



# **TI-30X Pro MathPrint™ Scientific Calculator Guidebook**

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# Getting Started

This section contains information about basic calculator functions.

## Switching the Calculator On and Off

**[on]** turns on the calculator. **[2nd] [off]** turns it off. The display is cleared, but the history, settings, and memory are retained.

The APD™ (Automatic Power Down™) feature turns off the calculator automatically if no key is pressed for about 3 minutes. Press **[on]** after APD™. The display, pending operations, settings, and memory are retained.

## Display Contrast

The brightness and contrast of the display depend on room lighting, battery freshness and viewing angle.

To adjust the contrast:

1. Press and release the **[2nd]** key.
2. Press **[◀]** (to darken the screen) or **[▶]** (to lighten the screen).

**Note:** This will adjust the contrast one level at a time. Repeat steps 1 and 2 as needed.

## Home Screen

On the Home screen, you can enter mathematical expressions and functions, along with other instructions. The answers are displayed on the Home screen.






The TI-30X Pro MathPrint™ screen can display a maximum of four lines with a maximum of 16 characters per line. For entries and expressions longer than the visible screen area, you can scroll left and right (**[◀]** and **[▶]**) to view the entire entry or expression.

In MathPrint™ mode, you can enter up to four levels of consecutive nested functions and expressions, which include fractions, square roots, exponents with  $^{\wedge}$ ,  $\sqrt[n]{y}$ ,  $e^x$ , and  $10^x$ .

When you calculate an entry on the Home screen, depending upon space, the answer is displayed either directly to the right of the entry or on the right side of the next line.

Special indicators and cursors may be displayed on the screen to provide additional information concerning functions or results.

| Indicator | Definition  |
|-----------|---|
| 2ND       | 2nd function.   |
| FIX       | Fixed-decimal setting. (See Mode section.)              |
| SCI, ENG  | Scientific or engineering notation. (See Mode section.) |

| Indicator  | Definition   |
|--|--|
| DEG, RAD, GRAD   | Angle mode (degrees, radians, or gradians). (See Mode section.)  |
| L1, L2, L3   | Displays above the lists in data editor.   |
| H, B, O  | Indicates HEX, BIN, or OCT number-base mode. No indicator displayed for default DEC mode.                            |
|  | The calculator is performing an operation. Use <b>[on]</b> to break the calculation.                                 |
| ▲ ▼  | An entry is stored in memory before and/or after the visible screen area. Press <b>[↶]</b> and <b>[↷]</b> to scroll. |
| ►  | Indicates that the multi-tap key is active.  |
|  | Normal cursor. Shows where the next item you type will appear. Replaces any current character.                       |
|  | Entry-limit cursor. No additional characters can be entered.   |
| —  | Insert cursor. A character is inserted in front of the cursor location.  |
|  | Placeholder box for empty MathPrint™ template. Use the arrow keys to move into the box.                              |
|  | MathPrint™ cursor. Continue entering in the current MathPrint™ template, or press <b>[⏏]</b> to exit the template.   |

## 2nd Functions

**[2nd]**

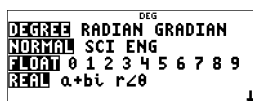
Most keys can perform more than one function. The primary function is indicated on the key and the secondary function is displayed above it. Press **[2nd]** to enable the secondary function of a given key. Notice that **2ND** appears as an indicator on the screen. To cancel before pressing the next key, press **[2nd]** again. For example, **[2nd]** **[√]** **25** **[enter]** calculates the square root of 25 and returns the result, 5.

## Modes

**[mode]**

Use **[mode]** to choose modes. Press **[↶]** **[↷]** **[⏏]** **[⏏]** to choose a mode, and **[enter]** to select it. Press **[clear]** or **[2nd]** **[quit]** to return to the Home screen and perform your work using the chosen mode settings.

Default settings are highlighted in these sample screens.




**DEGREE RADIAN GRADIAN** - Sets the angle mode to degrees, radians, or gradians.

**NORMAL SCI ENG** - Sets the numeric notation mode. Numeric notation modes affect only the display of results, and not the accuracy of the values stored in the unit, which remain maximal.

**NORMAL** displays results with digits to the left and right of the decimal, as in 123456.78.

**SCI** expresses numbers with one digit to the left of the decimal and the appropriate power of 10, as in 1.2345678E5, which is the same as the value  $(1.2345678 \times 10^5)$  including the brackets for correct order of operation.

**ENG** displays results as a number from 1 to 999 times 10 to an integer power. The integer power is always a multiple of 3.

**Note:**  $\boxed{EE}$  is a shortcut key to enter a number in scientific notation format. The result displays in the numeric notation format selected in the mode menu.

**FLOAT 0 1 2 3 4 5 6 7 8 9** - Sets the decimal notation mode.

**Float** (floating) decimal mode displays up to 10 digits, plus the sign and decimal.

**0 1 2 3 4 5 6 7 8 9** (fixed decimal point) specifies the number of digits (0 to 9) to display to the right of the decimal.

**REAL a+bi r $\angle$  $\theta$**  - Sets the format of complex number results.

**REAL** real results

**a+bi** rectangular results

**r $\angle$  $\theta$**  polar results

**DEC HEX BIN OCT** - Sets the number base used for calculations.

**DEC** decimal

**HEX** hexadecimal (To enter hex digits A through F, use  $\boxed{2nd}$   $\boxed{[A]}$ ,  $\boxed{2nd}$   $\boxed{[B]}$ , and so on.)

**BIN** binary

**OCT** octal

**MATHPRINT CLASSIC**

**MATHPRINT** mode displays most inputs and outputs in textbook format.

**CLASSIC** mode displays inputs and outputs in a single line.

### ***Examples of MathPrint™ and Classic Modes***

| <b>MathPrint™ Mode</b> | <b>Classic Mode</b> |
|------------------------|---------------------|
| Sci                    | Sci                 |

| MathPrint™ Mode  | Classic Mode   |
|--|--|
| $12345 \quad \overset{\text{SCI}}{\overset{\text{DEG}}{\overset{\wedge}{\vee}}} \quad 1.2345\text{E}4$   | $12345 \quad \overset{\text{SCI}}{\overset{\text{DEG}}{\overset{\wedge}{\vee}}} \quad 1.2345\text{E}4$   |
| Float mode and answer toggle key<br>$\frac{1}{8} \quad \overset{\text{DEG}}{\overset{\wedge}{\vee}} \quad \frac{1}{8}$ $\frac{1}{8} \blacktriangleright 0.125$ | Float mode and answer toggle key<br>$\frac{1}{8} \quad \overset{\text{DEG}}{\overset{\wedge}{\vee}} \quad \frac{1}{8}$ $\frac{1}{8} \blacktriangleright 0.125$ |
| Fix 2 and answer toggle key<br>$2\pi \quad \overset{\text{FIX}}{\overset{\text{DEG}}{\overset{\wedge}{\vee}}} \quad 2\pi$ $2\pi \blacktriangleright 6.28$      | Fix 2<br>$2\pi \quad \overset{\text{FIX}}{\overset{\text{DEG}}{\overset{\wedge}{\vee}}} \quad 6.28$  |
| Un/d<br>$4 \frac{5}{9} \quad \overset{\text{DEG}}{\overset{\wedge}{\vee}} \quad \frac{41}{9}$  | Un/d entry<br>$4 \frac{5}{9} \quad \overset{\text{DEG}}{\overset{\wedge}{\vee}} \quad 4 \frac{1}{9}$   |
| Exponent example<br>$2^5 \quad \overset{\text{DEG}}{\overset{\wedge}{\vee}} \quad 32$  | Exponent example<br>$2^5 \quad \overset{\text{DEG}}{\overset{\wedge}{\vee}} \quad 32$  |
| Square root example<br>$\sqrt{2} \quad \overset{\text{DEG}}{\overset{\wedge}{\vee}} \quad \sqrt{2}$ $\sqrt{2} \blacktriangleright 1.414213562$                 | Square root example<br>$\sqrt{(2)} \quad \overset{\text{DEG}}{\overset{\wedge}{\vee}} \quad \sqrt{2}$ $\sqrt{(2)} \blacktriangleright 1.414213562$             |
| Cube root example<br>$\sqrt[3]{64} \quad \overset{\text{DEG}}{\overset{\wedge}{\vee}} \quad 4$   | Cube root example<br>$3 \sqrt[3]{64} \quad \overset{\text{DEG}}{\overset{\wedge}{\vee}} \quad 4$   |

## Multi-Tap Keys

A multi-tap key is one that cycles through multiple functions when you press it. Press  $\blacktriangleright$  to stop multi-tap.

For example, the  $\left[ \begin{smallmatrix} \sin \\ \sin^{-1} \end{smallmatrix} \right]$  key contains the trigonometry functions **sin** and **sin<sup>-1</sup>** as well as the hyperbolic functions **sinh** and **sinh<sup>-1</sup>**. Press the key repeatedly to display the function that you want to enter.



Multi-tap keys include  $x^{yzt}$ ,  $\sin$ ,  $\cos$ ,  $\tan$ ,  $e^{10^x}$ ,  $\ln$ ,  $\log$ ,  $i$ , and  $\pi$ . Applicable sections of this guidebook describe how to use the keys.

## Menus

Menus give you access to a large number of calculator functions. Some menu keys, such as **2nd** [recall], display a single menu. Others, such as **math**, display multiple menus.

Press  $\blacktriangleright$  and  $\blacktriangleleft$  to scroll and select a menu item, or press the corresponding number next to the item. To return to the previous screen without selecting the item, press **clear**. To exit a menu and return to the Home screen, press **2nd** [quit].

**2nd** [recall] (key with a single menu):

### RECALL VAR

1:x = 0  
2:y = 0  
3:z = 0  
4:t = 0  
5:a = 0  
6:b = 0  
7:c = 0  
8:d = 0

**math** (key with multiple menus):

| MATHS   | NUM      | DMS                          | R $\blacktriangleright$ P              |
|---|----------|------------------------------|--|
| 1: $\blacktriangleright$ n/ $\blacktriangleleft$ $\blacktriangleright$ Un/d | 1:abs(   | 1: $^{\circ}$                | 1:P $\blacktriangleright$ Rx(          |
| 2:lcm(  | 2:round( | 2: $'$                       | 2:P $\blacktriangleright$ Ry(          |
| 3:gcd(  | 3:iPart( | 3: $''$                      | 3:R $\blacktriangleright$ Pr(          |
| 4: $\blacktriangleright$ Pfactor  | 4:fPart( | 4:r                          | 4:R $\blacktriangleright$ P $\theta$ ( |
| 5:sum(  | 5:int(   | 5:g                          |  |
| 6:prod(   | 6:min(   | 6: $\blacktriangleright$ DMS |  |
| 7:nDeriv(   | 7:max(   |                              |  |
| 8:fnInt(  | 8:mod(   |                              |  |

## Examples

Some sections are followed by instructions for keystroke examples that demonstrate the TI-30X Pro MathPrint™ functions.

### Notes:

- Examples assume all default settings, as shown in the Modes section unless noted in the example.
- Use **clear** to clear the home screen as needed.

- Some screen elements may differ from those shown in this document.
- Since wizards retain their memory, some keystrokes may be different.

## Scrolling Expressions and History



Press or to move the cursor within an expression that you are entering or editing. Press or to move the cursor directly to the beginning or end of the expression.

From an expression or edit, moves the cursor to the history. Press from an input or output in history to paste that expression back to the cursor position on the edit line.

Press from the denominator of a fraction in the expressions edit to move the cursor to the history. Press from an input or output in history to paste that expression back to the cursor position on the edit line.

### Example

|                |  |
|----------------|--|
| 7   4<br>3   1 | $\frac{7^2 - 4(3)(1)}{37}$   |
| <br>           | $\frac{7^2 - 4(3)(1)}{\sqrt{7^2 - 4(3)(1)}} \quad \frac{37}{\sqrt{37}}$                  |
|                | $\frac{7^2 - 4(3)(1)}{\sqrt{7^2 - 4(3)(1)}} \quad \frac{37}{\sqrt{37}} \quad 6.08276253$ |

## Answer Toggle



Press the key to toggle the display result (when possible) between fraction and decimal answers, exact square root and decimal, and exact pi and decimal.

### Example

|               |   |  |
|---------------|---|--|
| Answer toggle | 8 | $\sqrt{8} \quad 2\sqrt{2}$                   |
|               |   | $\sqrt{8} \quad 2\sqrt{2} \quad 2.828427125$ |

**Note:**  $\left[ \leftarrow \rightarrow \right]$  is also available to toggle number formats for values in cells in the Function Table and in the Data Editor. Editors such as in matrix, vector and system solver will display toggled cell values.

## Last Answer

$\left[ 2^{nd} \right]$   $\left[ \text{answer} \right]$

The last entry performed on the home screen is stored to the variable **ans**. This variable is retained in memory, even after the calculator is turned off. To recall the value of **ans**:

- Press  $\left[ 2^{nd} \right]$   $\left[ \text{answer} \right]$  (**ans** displays on the screen), or
- Press any operations key ( $\left[ + \right]$ ,  $\left[ - \right]$ , and so forth) in most edit lines as the first part of an entry. **ans** and the operator are both displayed.

## Examples

|     |   |  |
|-----|---|--|
| ans | $3 \left[ \times \right] 3 \left[ \text{enter} \right]$   | $3 \times 3$ DEG 9   |
|     | $\left[ \times \right] 3 \left[ \text{enter} \right]$   | $3 \times 3$ DEG 9<br>$\text{ans} \times 3$ 27                             |
|     | $3 \left[ 2^{nd} \right] \left[ \sqrt[n]{\phantom{x}} \right] \left[ 2^{nd} \right] \left[ \text{answer} \right] \left[ \text{enter} \right]$ | $3 \times 3$ DEG 9<br>$\text{ans} \times 3$ 27<br>$\sqrt[3]{\text{ans}}$ 3 |

**Note:** The variable **ans** is stored and pastes in full precision which is 13 digits.

## Order of Operations

The TI-30X Pro MathPrint™ calculator uses Equation Operating System (EOS™) to evaluate expressions. Within a priority level, EOS™ evaluates functions from left to right and in the following order.

|     |  |
|-----|--|
| 1st | Expressions inside brackets.   |
| 2nd | Functions that need a <b>)</b> and precede the argument, such as <b>sin</b> , <b>log</b> , and all <b>R<math>\leftrightarrow</math>P</b> menu items.   |
| 3rd | Functions that are entered after the argument, such as <b>x<sup>2</sup></b> and angle unit modifiers.  |
| 4th | Exponentiation (^) and roots ( $\sqrt[n]{\phantom{x}}$ ).<br><b>Note:</b> In Classic mode, exponentiation using the $\left[ x^{\square} \right]$ key is evaluated from left to right. The expression $2^3 \times 2$ is evaluated as $(2^3)^2$ , with a result of 64. |

A calculator screen in MathPrint mode showing the expression  $2^{3^2}$  and the result 64. The screen has a 'DEG' indicator and a right arrow icon.

In MathPrint™ mode, exponentiation using the  $\boxed{x^{\square}}$  key is evaluated from right to left. The expression  $2^{3^2}$  is evaluated as  $2^{(3^2)}$ , with a result of 512.

A calculator screen in Classic mode showing the expression  $2^{3^2}$  and the result 512. The screen has a 'DEG' indicator and a right arrow icon.

The calculator evaluates expressions entered with  $\boxed{x^2}$  and  $\boxed{\frac{1}{x}}$  from left to right in both Classic and MathPrint™ modes. Pressing  $3 \boxed{x^2} \boxed{x^2}$  is calculated as  $(3^2)^2 = 81$ .

|      |  |
|------|--|
| 5th  | Negation (-).  |
| 6th  | Fractions.   |
| 7th  | Permutations ( <b>nPr</b> ) and combinations ( <b>nCr</b> ).   |
| 8th  | Multiplication, implied multiplication, division, and angle indicator $\angle$ .   |
| 9th  | Addition and subtraction.  |
| 10th | Logic operators <b>and</b> , <b>nand</b> .   |
| 11th | Logic operators <b>or</b> , <b>xor</b> , <b>xnor</b> .   |
| 12th | Conversions such as $\blacktriangleright n/d \blacktriangleright Un/d, F \blacktriangleright D, \blacktriangleright DMS$ . |
| 13th | $\boxed{\text{sto} \rightarrow}$   |
| 14th | $\boxed{\text{enter}}$ evaluates the input expression.   |

**Note:** End of expression operators and Base n conversions such as  $\blacktriangleright \text{Bin}$ , angle conversion  $\blacktriangleright \text{DMS}$ ,  $\blacktriangleright \text{Pfactor}$ , and complex number conversions  $\blacktriangleright \text{Polar}$  and  $\blacktriangleright \text{Rectangle}$ , are only valid in the Home Screen. They are ignored in wizards, function table display and data editor features where the expression result, if valid, will display without a conversion. Editors such as in matrix, vector and system solver will also ignore these end of expression operators in the edit line.

**Note:** Use brackets to clearly indicate the operation order you expect for your expression entry. If necessary, the brackets can be used to override the order of operations followed by the algorithms in the calculator. If the result is not as expected, check how the expression was entered and add brackets as needed.

### Examples

|                   |   |  |
|-------------------|---|--|
| $+ \times \div -$ | 60 $\boxed{+}$ 5 $\boxed{\times}$ ( $\boxed{-}$ ) 12 $\boxed{\text{enter}}$ | <p>A calculator screen showing the expression <math>60+5*-12</math> and the result 0. The screen has a 'DEG' indicator and a right arrow icon.</p> |
|-------------------|---|--|

|                                      |   |  |
|--------------------------------------|---|--|
| (-)                                  | 1 $\boxed{+}$ $\boxed{(-)}$ 8 $\boxed{+}$ 12 $\boxed{\text{enter}}$   | $1 + -8 + 12$ DEG $\hat{\wedge}$ 5         |
| $\sqrt{\phantom{x}}$ and +           | $\boxed{2\text{nd}}$ $\boxed{\sqrt{\phantom{x}}}$ 9 $\boxed{+}$ 16 $\boxed{\text{enter}}$   | $\sqrt{9+16}$ DEG $\hat{\wedge}$ 5         |
| ( )                                  | 4 $\boxed{\times}$ ( $\boxed{2}$ $\boxed{+}$ 3 $\boxed{)}$ $\boxed{\text{enter}}$   | $4 * (2 + 3)$ DEG $\hat{\wedge}$ 20        |
| ( ) and +                            | 4 ( $\boxed{2}$ $\boxed{+}$ 3 $\boxed{)}$ $\boxed{\text{enter}}$  | $4 (2 + 3)$ DEG $\hat{\wedge}$ 20          |
| $^{\wedge}$ and $\sqrt{\phantom{x}}$ | $\boxed{2\text{nd}}$ $\boxed{\sqrt{\phantom{x}}}$ 3 $\boxed{x^{\square}}$ 2 $\boxed{\downarrow}$ $\boxed{+}$ 4 $\boxed{x^{\square}}$ 2 $\boxed{\text{enter}}$ | $\sqrt{3^2 + 4^2}$ DEG $\hat{\wedge}$ 5    |
| ( ) and -                            | ( $\boxed{(-)}$ 3 $\boxed{)}$ $\boxed{x^2}$ $\boxed{\text{enter}}$<br>$\boxed{(-)}$ 3 $\boxed{x^2}$ $\boxed{\text{enter}}$                                    | $(-3)^2$ DEG $\hat{\wedge}$ 9<br>$-3^2$ -9 |

## ***Clearing and Correcting***

|   |  |
|---|--|
| $\boxed{2\text{nd}}$ $\boxed{\text{quit}}$        | Returns the cursor to the home screen.<br>Quickly dismisses these applications: Expression Evaluation, Set Operation, Function Table, Data Editor, Statistics, Distributions, Vector, Matrix, Numeric Solver, Polynomial Solver, and System Solver.          |
| $\boxed{\text{clear}}$                            | Clears an error message.<br>Clears characters on entry line.   |
| $\boxed{\text{delete}}$                           | Deletes the character at the cursor.<br>When the cursor is at the end of an expression, it will backspace and delete.  |
| $\boxed{2\text{nd}}$ $\boxed{\text{insert}}$      | Inserts a character at the cursor.   |
| $\boxed{2\text{nd}}$ $\boxed{\text{clear var}}$ 1 | Clears variables <b>x</b> , <b>y</b> , <b>z</b> , <b>t</b> , <b>a</b> , <b>b</b> , <b>c</b> , and <b>d</b> to their default value of 0.<br>Any computed Stat Vars will no longer be available in the Stat Vars menu. Recompute statistic features as needed. |
| $\boxed{2\text{nd}}$ $\boxed{\text{reset}}$ 2     | Resets the calculator.   |

Returns the calculator to default settings; clears memory variables, pending operations, all entries in history and statistical data; clears any stored operation and **ans**.

## Memory and Stored Variables

$\boxed{x \rightarrow y}$   $\boxed{\text{sto} \rightarrow}$   $\boxed{2\text{nd}} \boxed{[\text{recall}]}$   $\boxed{2\text{nd}} \boxed{[\text{clear var}]}$

The TI-30X Pro MathPrint™ calculator has 8 memory variables—**x**, **y**, **z**, **t**, **a**, **b**, **c**, and **d**. You can store the following to a memory variable:

- real or complex numbers
- expression results
- calculations from various applications such as Distributions
- data editor cell values (stored from the edit line)

Features of the calculator that use variables will use the values that you store.


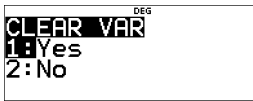
$\boxed{\text{sto} \rightarrow}$  lets you store values to variables. Press  $\boxed{\text{sto} \rightarrow}$  to store a variable, and press  $\boxed{x \rightarrow y}$  to select the variable to store. Press  $\boxed{\text{enter}}$  to store the value in the selected variable. If this variable already has a value, that value is replaced by the new one.

$\boxed{x \rightarrow y}$  is a multi-tap key that cycles through the variable names **x**, **y**, **z**, **t**, **a**, **b**, **c**, and **d**. You can also use  $\boxed{x \rightarrow y}$  to recall the stored values for these variables. The name of the variable is entered in the current entry, but the value assigned to the variable is used to evaluate the expression. To enter two or more variables in succession, press  $\rightarrow$  after each.

$\boxed{2\text{nd}} \boxed{[\text{recall}]}$  recalls the values of variables. Press  $\boxed{2\text{nd}} \boxed{[\text{recall}]}$  to display a menu of variables and their stored values. Select the variable you want to recall and press  $\boxed{\text{enter}}$ . The value assigned to the variable is inserted into the current entry and used to evaluate the expression.

$\boxed{2\text{nd}} \boxed{[\text{clear var}]}$  clears variable values. Press  $\boxed{2\text{nd}} \boxed{[\text{clear var}]}$  and select **1:Yes** to clear all variable values. Any computed Stat Vars will no longer be available in the Stat Vars menu. Recompute statistic features as needed.

### Examples

|                         |  |   |
|-------------------------|--|---|
| Start with clear screen | $\boxed{2\text{nd}} \boxed{[\text{quit}]} \boxed{\text{clear}}$    |  |
| Clear Var               | $\boxed{2\text{nd}} \boxed{[\text{clear var}]}$<br>1 (Selects Yes) |  |

|        |  |   |
|--------|--|---|
| Store  | 15 $\text{sto} \rightarrow$ $x^{yzt}_{abcd}$               | 15 $\rightarrow x$  |
|        | enter  | 15 $\rightarrow x$ 15   |
| Recall | 2nd [recall]   | RECALL VAR<br>1: x=15<br>2: y=0<br>3: z=0                                     |
|        | enter $x^2$ enter  | 15 $\rightarrow x$ 15<br>15 <sup>2</sup> 225                                  |
|        | $\text{sto} \rightarrow$ $x^{yzt}_{abcd}$ $x^{yzt}_{abcd}$ | 15 $\rightarrow x$ 15<br>15 <sup>2</sup> 225<br>ans $\rightarrow y$           |
|        | enter  | 15 $\rightarrow x$ 15<br>15 <sup>2</sup> 225<br>ans $\rightarrow y$ 225       |
|        | $x^{yzt}_{abcd}$ $x^{yzt}_{abcd}$                          | 15 $\rightarrow x$ 15<br>15 <sup>2</sup> 225<br>ans $\rightarrow y$ 225<br>y  |
|        | enter $\div$ 4 enter                                       | 15 <sup>4</sup> 225<br>ans $\rightarrow y$ 225<br>y 225<br>ans $\div 4$ 56.25 |

### Problem

In a gravel quarry, two new excavations have been opened. The first one measures 350 metres by 560 metres, the second one measures 340 metres by 610 metres. What volume of gravel does the company need to extract from each excavation to reach a depth of 150 metres? To reach 210 metres? Display the results in engineering notation.

|  |                               |
|--|-------------------------------|
| mode $\downarrow$ $\downarrow$ enter clear<br>350 $\times$ 560 $\text{sto} \rightarrow$ $x^{yzt}_{abcd}$ enter | 350*560 $\rightarrow x$ 196E3 |
|--|-------------------------------|

|  |  |
|--|--|
| 340 $\times$ 610 $\rightarrow$ $x^{yzt}_{abcd}$ $x^{yzt}_{abcd}$ enter | ENG DEG $\uparrow \downarrow$<br>350*560 $\rightarrow x$ 196E3<br>340*610 $\rightarrow y$<br>207.4E3 |
| clear<br>150 $\times$ 2nd [recall]                                     | ENG DEG $\uparrow \downarrow$<br>RECALL VAR<br>1: x=196E3<br>2: y=207.4E3<br>3: z=0E0                |
| enter enter  | ENG DEG $\uparrow \downarrow$<br>150*196000<br>29.4E6  |
| clear<br>210 $\times$ 2nd [recall] enter enter                         | ENG DEG $\uparrow \downarrow$<br>210*196000<br>41.16E6   |

For the first excavation, the company needs to extract 29.4 million cubic metres to reach a depth of 150 metres, and extract 41.16 million cubic metres to reach a depth of 210 metres.

|   |  |
|---|--|
| clear<br>150 $\times$ $x^{yzt}_{abcd}$ $x^{yzt}_{abcd}$ enter | ENG DEG $\uparrow \downarrow$<br>150*y 31.11E6                   |
| 210 $\times$ $x^{yzt}_{abcd}$ $x^{yzt}_{abcd}$ enter          | ENG DEG $\uparrow \downarrow$<br>150*y 31.11E6<br>210*y 43.554E6 |

For the second excavation, the company needs to extract 31.11 million cubic metres to reach a depth of 150 metres, and extract 43.554 million cubic metres to reach a depth of 210 metres.



# Math Functions

This section contains information about using the calculator maths functions such as trigonometry, statistics and probability.

## Fractions

**2nd** **math** 1 **2nd**

Fractions with can include real and complex numbers, operation keys (, , etc.), and most function keys (, **2nd** , etc.).

In Classic mode or classic entries in MathPrint™ mode, the fraction bar displays in-line as a thick bar, for example  $8\frac{2}{9}$ . Use brackets to clearly indicate the arithmetic you expect. While the Order of Operations rules will apply, you are in control of the way an expression evaluates by placing the correct brackets in your inputs.

### Fraction Results

- Fraction results are automatically simplified and output is in improper fraction format.
- When mixed number output is desired, use the **n/d** **n/d** mixed number conversion at the end of the input expression. This feature is located in **math** 1: **n/d** **n/d**.
- Fraction results are obtained when the calculated value can display within the limits of the fraction format supported by the calculator and no decimal value was entered in the input expression.
- If decimal numbers are used or calculated in a fraction numerator or denominator, the result will display as a decimal. Entering a decimal forces the result to display in decimal format.
- Use **2nd** (above ) on results to attempt fraction to decimal conversions within the fraction display limits offered by this numeric calculator.

### Mixed Numbers and Conversions

- **2nd** enters a mixed number. Press the arrow keys to cycle through the unit, numerator, and denominator.
- **math** 1 converts between simple fractions and mixed-number form (**n/d** **n/d**).
- **2nd** converts results between fractions and decimals.

### MathPrint™ Entry

- To enter numbers or expressions in the numerator and denominator in MathPrint™ mode, press .
- Press or to move the cursor between the numerator and denominator.
- Pressing before or after numbers or functions may pre-populate the numerator with parts of your expression. Watch the screen as you press keys to ensure you enter the expression exactly as needed.

## On the Home Screen

- To paste a previous entry from history in the numerator or mixed number unit, place the cursor in the numerator or unit, press  $\leftarrow$  to scroll to the desired entry, and then press  $\boxed{\text{enter}}$  to paste the entry to the numerator or unit.
- To paste a previous entry from history in the denominator, place the cursor in the denominator, press  $\boxed{2\text{nd}}$   $\leftarrow$  to jump into history. Press  $\leftarrow$  to scroll to the desired entry, and then press  $\boxed{\text{enter}}$  to paste the entry to the denominator.

## Evaluation of Your Expression

- When  $\boxed{\text{enter}}$  is pressed to evaluate your input expression, brackets may be displayed to clearly indicate how it was interpreted and calculated by the calculator. If it is not what you expected, copy the input expression and edit as needed.

## Classic Mode or Classic Entry

- If the cursor is in a classic entry location, enter the numerator expression enclosed by brackets, then press  $\boxed{\frac{\Box}{\Box}}$  to display the thick fraction bar, and then enter the denominator expression also enclosed with brackets for the result to be calculated as you expect for your problem.

## Examples in MathPrint™ Mode

|   |   |   |
|---|---|---|
| n/d, Un/d   | $\boxed{\frac{\Box}{\Box}}$ 3 $\leftarrow$ 4 $\rightarrow$ + 1 $\boxed{2\text{nd}}$<br>$\boxed{\frac{\Box}{\Box}}$ 7 $\leftarrow$ 12 $\boxed{\text{enter}}$<br><b>Note:</b> Brackets are added automatically. | $\frac{3}{4} + \left( 1 \frac{7}{12} \right)$ $1 \frac{31}{12}$                             |
| $\blacktriangleright$ n/d $\blacktriangleleft$ Un/d | 9 $\boxed{\frac{\Box}{\Box}}$ 2 $\rightarrow$ $\boxed{\text{math}}$ 1 $\boxed{\text{enter}}$  | $\frac{9}{2} \blacktriangleright \text{n/d} \blacktriangleleft \text{Un/d}$ $4 \frac{1}{2}$ |
| f $\leftrightarrow$ d                               | 4 $\boxed{2\text{nd}}$ $\boxed{\frac{\Box}{\Box}}$ 1 $\leftarrow$ 2 $\rightarrow$ $\boxed{2\text{nd}}$<br>$\boxed{f \leftrightarrow d}$ $\boxed{\text{enter}}$  | $4 \frac{1}{2} \blacktriangleright f \leftrightarrow d$ $4.5$                               |
| Example   | $\boxed{\frac{\Box}{\Box}}$ 1.2 + 1.3 $\leftarrow$ 4 $\boxed{\text{enter}}$<br><b>Note:</b> Result is decimal since decimal numbers were used in the fraction.  | $\frac{1.2+1.3}{4}$ $0.625$   |
| Example   | $\boxed{\frac{\Box}{\Box}}$ (-) 5 + $\boxed{2\text{nd}}$ $\boxed{\sqrt{\Box}}$ 5<br>$\boxed{x^2}$ - 4 ( 1 ) ( 6 )<br>$\leftarrow$ 2 ( 1 ) $\boxed{\text{enter}}$  | $\frac{-5 + \sqrt{5^2 - 4(1)(6)}}{2(1)}$ $-2$   |

### Examples in Classic Mode

|           |  |   |
|-----------|--|---|
| n/d, Un/d | 3 $\frac{\square}{\square}$ 4 + 1 $\frac{\square}{\square}$ 7 $\frac{\square}{\square}$<br>12 $\frac{\square}{\square}$ enter              | $3\frac{4}{12} + 1\frac{7}{3}$ $\frac{\square}{\square}$ $\frac{\square}{\square}$                      |
| ►n/d◀Un/d | 9 $\frac{\square}{\square}$ 2 $\frac{\square}{\square}$ math 1 $\frac{\square}{\square}$ enter   | $9\frac{2}{1} \div n/d \div Un/d$ $\frac{\square}{\square}$ $\frac{\square}{\square}$<br>$4\frac{1}{2}$ |
| f◀d       | 4 $\frac{\square}{\square}$ 2 $\frac{\square}{\square}$ 1 $\frac{\square}{\square}$ 2 $\frac{\square}{\square}$<br>[f◀d] enter             | $4\frac{1}{2} \div f \div d$ $\frac{\square}{\square}$ $\frac{\square}{\square}$<br>4.5                 |
| Brackets  | ( ( 2 $\frac{\square}{\square}$ x <sup>2</sup> - 1 ) $\frac{\square}{\square}$ ( 2<br>x <sup>2</sup> + 1 ) $\frac{\square}{\square}$ enter | $(2^2 - 1) \div (2^2 + 1)$ $\frac{\square}{\square}$ $\frac{\square}{\square}$<br>$3\frac{1}{5}$        |

### Percentages

$\frac{\square}{\square}$  2nd [%]

To perform a calculation involving a percentage, press  $\frac{\square}{\square}$  2nd [%] after entering the value of the percentage.

#### Example

|   |   |
|---|---|
| 2 $\frac{\square}{\square}$ 2nd [%] × 150 $\frac{\square}{\square}$ enter | $2\% \times 150$ $\frac{\square}{\square}$ $\frac{\square}{\square}$<br>3 |
|---|---|

#### Problem

A mining company extracts 5000 tonnes of ore with a concentration of metal of 3% and 7300 tonnes with a concentration of 2.3%. On the basis of these two extraction figures, what is the total quantity of metal obtained?

If one tonne of metal is worth 280 units of currency, what is the total value of the metal extracted?

|  |   |
|--|---|
| 3 $\frac{\square}{\square}$ 2nd [%] × 5000 $\frac{\square}{\square}$ enter     | $3\% \times 5000$ $\frac{\square}{\square}$ $\frac{\square}{\square}$<br>150  |
| + 2.3 $\frac{\square}{\square}$ 2nd [%] × 7300 $\frac{\square}{\square}$ enter | $3\% \times 5000$ $\frac{\square}{\square}$ $\frac{\square}{\square}$<br>ans + $2.3\% \times 7300$ $\frac{\square}{\square}$ $\frac{\square}{\square}$<br>317.9 |

|                    |  |
|--------------------|--|
| $\times$ 280 enter | $\begin{array}{r} 3\% \times 5000 \\ \text{ans} + 2.3\% \times 7300 \\ \text{ans} \times 280 \end{array}$ $\begin{array}{r} 150 \\ 317.9 \\ 89012 \end{array}$ |
|--------------------|--|

The two extractions represent a total of 317.9 tonnes of metal for a total value of 89012 units of currency.

## Scientific Notation [EE]

EE

EE is a shortcut key to enter a number in scientific notation format. A number such as  $(1.2 \times 10^{-4})$  is entered in the calculator as the number 1.2E-4.

### Example

|  |  |
|--|--|
| 2 EE 5 enter<br><b>Note:</b> Enters $(2 \times 10^5)$ using the calculator E notation.                           | $\begin{array}{r} 2E5 \\ 200000 \end{array}$   |
| mode $\downarrow$ $\uparrow$ enter<br><b>Note:</b> The SCI mode setting displays results in scientific notation. | $\begin{array}{l} \text{DEGREE Radian Gradian} \\ \text{NORMAL SCI ENG} \\ \text{FLOAT 0 1 2 3 4 5 6 7 8 9} \\ \text{REAL a+bi r20} \end{array}$ |
| clear enter  | $\begin{array}{r} 2E5 \\ 2E5 \end{array}$  |
| clear<br>4 EE 2 $\times$ 6 EE (-) 1 enter  | $\begin{array}{r} 4E2 \times 6E-1 \\ 2.4E2 \end{array}$  |
| $\frac{\square}{\square}$ 5 EE 3 $\downarrow$ 2 EE 4 enter<br>2nd [answer] 2nd [ $\leftarrow \rightarrow$ d]     | $\begin{array}{r} 5E3 \\ 2E4 \\ \text{ans} \rightarrow f \rightarrow d \end{array}$ $\begin{array}{r} 1 \\ 4 \\ 2.5E-1 \end{array}$              |

### Example

|   |  |
|---|--|
| Textbook Problem<br>clear<br>$\left(\frac{\square}{\square}\right) 5 \times 10 \left(\frac{\square}{\square}\right) 3 \left(\frac{\square}{\square}\right) \div \left(\frac{\square}{\square}\right) 2 \times 10 \left(\frac{\square}{\square}\right)$<br>4 $\downarrow$ $\uparrow$ enter | $\begin{array}{r} (5 \times 10^3) / (2 \times 10^4) \\ 2.5E-1 \end{array}$ |
| Using EE<br>clear<br>5 EE 3 $\div$ 2 EE 4 enter   | $\begin{array}{r} 5E3 / 2E4 \\ 2.5E-1 \end{array}$                         |

## Powers, Roots and Inverses

|  |  |
|--|--|
| $x^2$                                  | Calculates the square of a value.  |
| $x^\square$                            | Raises a value to the power indicated. Use $\rightarrow$ to move the cursor out of the power in MathPrint™ mode.   |
| $2^{nd}$ $\sqrt{\phantom{x}}$          | Calculates the square root of a non-negative value. In complex number modes, a+bi and r $\angle$ $\theta$ , calculates the square root of a negative real value. |
| $2^{nd}$ $\sqrt[\square]{\phantom{x}}$ | Calculates the xth root of any non-negative value and any odd integer root of a negative value.  |
| $\frac{1}{\square}$                    | Inverts the entered value as 1/x.  |

### Examples

|  |   |
|--|---|
| 5 $x^2$ + 4 $x^2$ 2 + 1 $\rightarrow$<br>enter                         | $5^2 + 4^{2+1}$ 89                                |
| 10 $x^\square$ (-) 2 enter   | $10^{-2}$ $\frac{1}{100}$                         |
| $2^{nd}$ $\sqrt{\phantom{x}}$ 49 enter                                 | $\sqrt{49}$ 7                                     |
| $2^{nd}$ $\sqrt[\square]{\phantom{x}}$ 3 $x^2$ + 2 $x^\square$ 4 enter | $\sqrt{3^2 + 2^4}$ 5                              |
| 6 $2^{nd}$ $\sqrt[\square]{\phantom{x}}$ 64 enter                      | $\sqrt[6]{64}$ 2                                  |
| 3 enter $2^{nd}$ $\frac{1}{\square}$ enter                             | $\frac{3}{\frac{1}{ans}}$ $\frac{3}{\frac{1}{3}}$ |

### Pi (symbol Pi)

$\pi$  (multi-tap key)

$\pi \approx 3.14159265359$  for calculations.

$\pi \approx 3.141592654$  for display in Float mode.

## Example

|       |                           |  |
|-------|---------------------------|--|
| $\pi$ | $2 \times \pi$ enter      | $2*\pi$ $2\pi$                             |
|       | $\leftrightarrow \approx$ | $2*\pi$ $2\pi \leftrightarrow 6.283185307$ |

## Problem

What is the area of a circle if the radius is 12 cm?

Reminder:  $A = \pi r^2$

|                                 |                                   |
|---------------------------------|-----------------------------------|
| $\pi$ $\times$ $12$ $x^2$ enter | $\pi*12^2$ $144\pi$ $452.3893421$ |
|---------------------------------|-----------------------------------|

The area of the circle is  $144\pi$  square cm. The area of the circle is approximately 452.4 square cm when rounded to one decimal place.

## Math

**math** **MATH**

**math** displays the **MATH** menu:

|   |   |
|---|---|
| 1: $\rightarrow$ n/d $\leftrightarrow$ Un/d | Converts between simple fractions and mixed-number form.  |
| 2: lcm(                                     | Least common multiple<br>Syntax: <b>lcm</b> (valueA,valueB)   |
| 3: gcd(                                     | Greatest common divisor<br>Syntax: <b>gcd</b> (valueA,valueB)   |
| 4: $\rightarrow$ Pfactor                    | Prime factors   |
| 5: sum(                                     | Summation<br>Syntax: <b>sum</b> (expression,variable,lower,upper)<br>(Classic mode syntax)  |
| 6: prod(                                    | Product<br>Syntax: <b>prod</b> (expression,variable,lower,upper)<br>(Classic mode syntax)   |
| 7: nDeriv(                                  | Numerical derivative at a point with optional tolerance argument, $\epsilon$ , when command is used in Classic mode, classic entry, and in MathPrint™ |



|          |  |
|----------|--|
| 1:abs(   | Absolute value<br>Syntax: <b>abs</b> (value)   |
| 2:round( | Rounded value<br>Syntax: <b>round</b> (value,#decimals)  |
| 3:iPart( | Integer part of a number<br>Syntax: <b>iPart</b> (value)   |
| 4:fPart( | Fractional part of a number<br>Syntax: <b>fPart</b> (value)                                      |
| 5:int(   | Greatest integer that is $\leq$ the number<br>Syntax: <b>int</b> (value)                         |
| 6:min(   | Minimum of two numbers<br>Syntax: <b>min</b> (valueA,valueB)                                     |
| 7:max(   | Maximum of two numbers<br>Syntax: <b>max</b> (valueA,valueB)                                     |
| 8:mod(   | Modulo (remainder of first number $\div$ second number)<br>Syntax: <b>mod</b> (dividend,divisor) |

### Examples

|        |  |  |
|--------|--|--|
| abs(   |  |  |
| round( |  |  |
| iPart( |  |  |
| fPart( |  |  |
| int(   |  |  |
| min(   |  |  |
| max(   |  |  |



|      |   |  |
|------|---|--|
| mod( | $\boxed{\text{math}} \rightarrow 8$<br>$17 \boxed{2\text{nd}} \boxed{[,] } 12 \boxed{)} \boxed{\text{enter}}$<br>$\boxed{\leftarrow} \boxed{\rightarrow} \boxed{\text{enter}} \boxed{\leftarrow} \boxed{\leftarrow} 6 \boxed{\text{enter}}$ | $\text{mod}(17,12) \overset{\text{DEG}}{\uparrow} 5$<br>$\text{mod}(17,16) \uparrow 1$ |
|------|---|--|

## Angles

$\boxed{\text{math}}$  **DMS**

$\boxed{\text{math}} \rightarrow \rightarrow$  displays the **DMS** menu:

|       |   |
|-------|---|
| 1:°   | Specifies the angle unit modifier as degrees (°).                     |
| 2:′   | Specifies the angle unit modifier as minutes (′).                     |
| 3:″   | Specifies the angle unit modifier as seconds (″).                     |
| 4:r   | Specifies a radian angle.   |
| 5:g   | Specifies a gradian angle.  |
| 6→DMS | Converts angle from decimal degrees to degrees, minutes, and seconds. |

Choose an angle mode from the mode screen. You can choose from DEGREE (default), RADIAN, or GRADIAN. Entries are interpreted and results displayed according to the angle mode setting without needing to enter an angle unit modifier.

**Note:** You can also convert between rectangular coordinate form (R) and polar coordinate form (P). (See Rectangular to Polar for more information.)

## Examples

|        |   |   |
|--------|---|---|
| RADIAN | $\boxed{\text{mode}} \rightarrow \boxed{\text{enter}}$  | $\text{DEGREE} \text{ RADIAN} \overset{\text{RAD}}{\uparrow} \text{GRADIAN}$<br>$\text{NORMAL SCI ENG}$<br>$\text{FLOAT } 0 \ 1 \ 2 \ 3 \ 4 \ 5 \ 6 \ 7 \ 8 \ 9$<br>$\text{REAL } a+bi \ r\angle\theta$<br>$\downarrow$ |
|        | $\boxed{\text{clear}}$<br>$\boxed{\sin} \boxed{\sin^{-1}} 30 \boxed{\text{math}} \rightarrow \rightarrow$                               | $\text{MATH NUM} \overset{\text{RAD}}{\uparrow} \text{DMS R}\rightarrow\text{P}$<br>$1:^\circ$<br>$2:′$<br>$3:″$  |
|        | $1 \boxed{)} \boxed{\text{enter}}$  | $\sin(30^\circ) \overset{\text{RAD}}{\uparrow} \frac{1}{2}$   |
| DEGREE | $\boxed{\text{mode}} \boxed{\text{enter}}$  | $\text{DEGREE} \text{ RADIAN} \overset{\text{DEG}}{\uparrow} \text{GRADIAN}$<br>$\text{NORMAL SCI ENG}$<br>$\text{FLOAT } 0 \ 1 \ 2 \ 3 \ 4 \ 5 \ 6 \ 7 \ 8 \ 9$<br>$\text{REAL } a+bi \ r\angle\theta$<br>$\downarrow$ |
|        | $\boxed{\text{clear}}$<br>$2 \boxed{\pi} \boxed{\frac{\pi}{2}} \boxed{\text{math}} \rightarrow \rightarrow 4$<br>$\boxed{\text{enter}}$ | $\sin(30^\circ) \overset{\text{DEG}}{\uparrow} \frac{1}{2}$<br>$2\pi^r \uparrow 360$  |



|   |   |
|---|---|
| mode $\rightarrow$ enter clear  | <div> <div>FIX</div> <div>DEG</div> <div> <math>\sin(30)</math> </div> </div>                       |
| $\sin^{-1}$ $\pi$ $\frac{\pi}{2}$ 6 $\rightarrow$ $\rightarrow$ enter | <div> <div>FIX</div> <div>RAD</div> <div> <math>\sin\left(\frac{\pi}{6}\right)</math> </div> </div> |

Retain radian mode on the calculator and calculate the sine of  $30^\circ$ . Change the calculator to degree mode and find the sine of  $\pi / 6$  radians.

|  |   |
|--|---|
| clear $\sin^{-1}$ 30 math $\rightarrow$ $\rightarrow$ enter $\rightarrow$ enter                          | <div> <div>FIX</div> <div>DEG</div> <div> <math>\sin(30^\circ)</math> </div> </div>                 |
| mode enter clear   | <div> <div>FIX</div> <div>DEG</div> <div> <math>\sin\left(\frac{\pi}{6}\right)</math> </div> </div> |
| $\sin^{-1}$ $\pi$ $\frac{\pi}{2}$ 6 $\rightarrow$ math $\rightarrow$ $\rightarrow$ 4 $\rightarrow$ enter |   |

## Rectangular to Polar

**math** **R $\leftrightarrow$ P**

**math**  $\rightarrow$  displays the **R $\leftrightarrow$ P** menu, which has functions for converting coordinates between rectangular (x,y) and polar (r, $\theta$ ) format. Set Angle mode, as necessary, before starting calculations.

|                                |  |
|--------------------------------|--|
| 1:P $\rightarrow$ Rx(          | Converts polar to rectangular and displays x.<br>Syntax: <b>P <math>\rightarrow</math> Rx(r,<math>\theta</math>)</b>         |
| 2:P $\rightarrow$ Ry(          | Converts polar to rectangular and displays y.<br>Syntax: <b>P <math>\rightarrow</math> Ry(r,<math>\theta</math>)</b>         |
| 3:R $\rightarrow$ Pr(          | Converts rectangular to polar and displays r.<br>Syntax: <b>R <math>\rightarrow</math> Pr(x,y)</b>                           |
| 4:R $\rightarrow$ P $\theta$ ( | Converts rectangular to polar and displays $\theta$ .<br>Syntax: <b>R <math>\rightarrow</math> P<math>\theta</math>(x,y)</b> |

### Example

Convert polar coordinates (r, $\theta$ ) = (5,30) into rectangular coordinates. Then convert rectangular coordinates (x,y) = (3,4) into polar coordinates. Round decimal results to one decimal place.

|                       |  |   |
|-----------------------|--|---|
| R $\leftrightarrow$ P | <div> <div>clear mode <math>\rightarrow</math> <math>\rightarrow</math> <math>\rightarrow</math> <math>\rightarrow</math></div> <div>enter</div> </div>  | <div> <div>FIX</div> <div>DEG</div> <div> <b>DEGREE</b> <b>RADIAN</b> <b>GRADIAN</b><br/> <b>NORMAL</b> <b>SCI</b> <b>ENG</b><br/> <b>Float</b> 0 1 2 3 4 5 6 7 8 9<br/> <b>Real</b> a+bi r<math>\angle</math><math>\theta</math> </div> </div> |
|                       | <div> <div>clear math <math>\rightarrow</math> 1</div> <div>5 2nd [,] 30 <math>\rightarrow</math> enter</div> <div>math <math>\rightarrow</math> 2</div> <div>5 2nd [,] 30 <math>\rightarrow</math> enter</div> </div> | <div> <div>FIX</div> <div>DEG</div> <div> <b>P <math>\rightarrow</math> Rx(5,30)</b> </div> </div> <div> <div> <b>P <math>\rightarrow</math> Ry(5,30)</b> </div> </div>   |

|  |  |
|--|--|
| $\text{math}$ $\leftarrow$ 3<br>3 $\text{2nd}$ [,] 4 $\text{enter}$<br>$\text{math}$ $\leftarrow$ 4<br>3 $\text{2nd}$ [,] 4 $\text{enter}$ |  |
|--|--|

Converting  $(r, \theta) = (5, 30)$  gives  $(x, y) = \left( 5\sqrt{3}, \frac{5}{2} \right)$  and  $(x, y) = (3, 4)$  gives  $(r, \theta) = (5.0, 53.1)$ .

## Trigonometry

$\left[ \begin{smallmatrix} \sin \\ \sin^{-1} \end{smallmatrix} \right]$ 
 $\left[ \begin{smallmatrix} \cos \\ \cos^{-1} \end{smallmatrix} \right]$ 
 $\left[ \begin{smallmatrix} \tan \\ \tan^{-1} \end{smallmatrix} \right]$  (multi-tap keys)

Pressing one of these multi-tap keys repeatedly lets you access the corresponding trigonometric or inverse trigonometric function. Set the Angle mode - Degree or Radian - before your calculation.

### Example in Degree Mode

|             |  |  |
|-------------|--|--|
| tan         | $\text{clear}$<br>$\text{mode}$ $\rightarrow$ $\text{enter}$ $\text{clear}$<br>$\left[ \begin{smallmatrix} \tan \\ \tan^{-1} \end{smallmatrix} \right]$ 45 $\text{enter}$            |  |
| $\tan^{-1}$ | $\text{clear}$<br>$\left[ \begin{smallmatrix} \tan \\ \tan^{-1} \end{smallmatrix} \right]$ $\left[ \begin{smallmatrix} \tan \\ \tan^{-1} \end{smallmatrix} \right]$ 1 $\text{enter}$ |  |
| COS         | $\text{clear}$<br>5 $\times$ $\left[ \begin{smallmatrix} \cos \\ \cos^{-1} \end{smallmatrix} \right]$ 60 $\text{enter}$  |  |

### Example in Radian Mode

|             |  |  |
|-------------|--|--|
| tan         | $\text{clear}$<br>$\text{mode}$ $\rightarrow$ $\text{enter}$ $\text{clear}$<br>$\left[ \begin{smallmatrix} \tan \\ \tan^{-1} \end{smallmatrix} \right]$ $\left[ \frac{\pi}{2} \right]$ $\left[ \frac{\pi}{2} \right]$ 4 $\text{enter}$ |  |
| $\tan^{-1}$ | $\text{clear}$<br>$\left[ \begin{smallmatrix} \tan \\ \tan^{-1} \end{smallmatrix} \right]$ $\left[ \begin{smallmatrix} \tan \\ \tan^{-1} \end{smallmatrix} \right]$ 1 $\text{enter}$   |  |
|             | $\leftarrow \rightarrow \approx$   |  |

|     |  |   |
|-----|--|---|
| COS | <div> <div>clear</div> <div> <math>5 \times \cos^{-1} \left( \frac{\pi}{4} \right) 4 \rightarrow</math> </div> <div>enter</div> </div> | <div> <div>5 * cos ( <math>\frac{\pi}{4}</math> )</div> <div>5√2 / 2</div> </div> |
|     | <div> <div>clear</div> <div><math>\leftrightarrow \approx</math></div> </div>  | <div> <div>5√2 / 2</div> <div>3.535533906</div> </div>                            |

### Problem

Find angle A of the right triangle below. Then calculate angle B and the length of the hypotenuse  $c$ . Lengths are in metres. Round results to one decimal place.

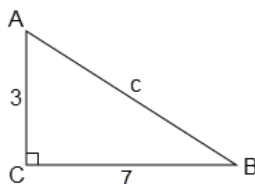
Reminder:

$$\tan A = \frac{7}{3} \text{ therefore } m\angle A = \tan^{-1} \left( \frac{7}{3} \right)$$

$$m\angle A + m\angle B + 90^\circ = 180^\circ$$

$$\text{therefore } m\angle B = 90^\circ - m\angle A$$

$$c = \sqrt{3^2 + 7^2}$$



**Note:** Set mode to **DEGREE** and fix 1 decimal place for the calculations.

|   |  |
|---|--|
| <div> <div>mode</div> <div>enter</div> <div><math>\leftarrow</math></div> <div><math>\rightarrow</math></div> <div><math>\uparrow</math></div> <div><math>\downarrow</math></div> <div>enter</div> </div> | <div> <div>FIX DEG</div> <div>DEGREE RADI AN GRADIAN</div> <div>NORMAL SCI ENG</div> <div>FLOAT 0 1 2 3 4 5 6 7 8 9</div> <div>REAL a+bi r&lt;0</div> </div>   |
| <div> <div>clear</div> <div> <math>\tan^{-1} \left( \frac{7}{3} \right)</math> </div> <div>enter</div> </div>   | <div> <div>FIX DEG</div> <div><math>\tan^{-1} \left( \frac{7}{3} \right)</math></div> <div>66.8</div> </div>   |
| <div> <div>90</div> <div><math>\pm</math></div> <div>2nd</div> <div>[answer]</div> <div>enter</div> </div>  | <div> <div>FIX DEG</div> <div><math>\tan^{-1} \left( \frac{7}{3} \right)</math></div> <div>66.8</div> <div>90-ans</div> <div>23.2</div> </div>   |
| <div> <div>2nd</div> <div><math>\sqrt{\phantom{x}}</math></div> <div>3</div> <div><math>x^2</math></div> <div>+</div> <div>7</div> <div><math>x^2</math></div> <div>enter</div> </div>                    | <div> <div>FIX DEG</div> <div><math>\tan^{-1} \left( \frac{7}{3} \right)</math></div> <div>66.8</div> <div>90-ans</div> <div>23.2</div> <div><math>\sqrt{3^2+7^2}</math></div> <div>√58</div> </div> |

|  |   |
|--|---|
| $\leftrightarrow \approx$                        | <div> <div> <div>FIX</div> <div>DEG</div> <div>23.2</div> </div> <div> <div>90-ans</div> <div><math>\sqrt{3^2+7^2}</math></div> <div><math>\sqrt{58}</math></div> </div> </div>   |
| mode enter $\odot$ $\odot$ $\odot$ $\odot$ enter | <div> <div> <div>FIX</div> <div>DEG</div> </div> <div> <div>DEGREE</div> <div>RADIAN</div> <div>GRADIAN</div> </div> <div> <div>NORMAL</div> <div>SCI</div> <div>ENG</div> </div> <div> <div>FLOAT 0</div> <div>1 2 3 4 5 6 7 8 9</div> </div> <div> <div>REAL</div> <div>a+bi</div> <div>r<math>\angle</math><math>\theta</math></div> </div> </div> |

To one decimal place, the measure of angle A is  $66.8^\circ$ , the measure of angle B is  $23.2^\circ$ , and the length of the hypotenuse is 7.6 metres.

## Hyperbolics

$\sin^{-1}$   $\cos^{-1}$   $\tan^{-1}$  (multi-tap keys)

Pressing one of these multi-tap keys repeatedly lets you access the corresponding hyperbolic or inverse hyperbolic function. Angle modes do not affect hyperbolic calculations.

### Example

|                      |  |  |
|----------------------|--|--|
| Set floating decimal | mode $\odot$ $\odot$ enter   | <div> <div> <div>DEG</div> </div> <div> <div>DEGREE</div> <div>RADIAN</div> <div>GRADIAN</div> </div> <div> <div>NORMAL</div> <div>SCI</div> <div>ENG</div> </div> <div> <div>FLOAT 0</div> <div>1 2 3 4 5 6 7 8 9</div> </div> <div> <div>REAL</div> <div>a+bi</div> <div>r<math>\angle</math><math>\theta</math></div> </div> </div> |
|                      | clear<br>$\sin^{-1}$ $\sin^{-1}$ $\sin^{-1}$ 5 $\square$ + 2 enter                         | <div> <div> <div>DEG</div> </div> <div> <div><math>\sinh(5)+2</math></div> <div>76.20321058</div> </div> </div>  |
|                      | $\odot$ $\odot$ enter 2nd $\odot$ $\sin^{-1}$ $\sin^{-1}$<br>$\sin^{-1}$ $\sin^{-1}$ enter | <div> <div> <div>DEG</div> </div> <div> <div><math>\sinh(5)+2</math></div> <div>76.20321058</div> </div> <div> <div><math>\sinh^{-1}(5)+2</math></div> <div>4.312438341</div> </div> </div>  |

## Logarithm and Exponential Functions

$\ln \log$   $e^{\square} 10^{\square}$  (multi-tap keys)

$\ln \log$  pastes the natural logarithm,  $\ln$ , of a number to the base e. The argument of the function is  $\ln(\text{value})$ .

$e \approx 2.718281828459$  for calculations.

$e \approx 2.718281828$  for display in Float mode.

$\ln \log$   $\ln \log$  pastes the common logarithm,  $\log_{10}$ , of a number. The argument of the function is  $\log(\text{value})$ .

$\ln \log$   $\ln \log$   $\ln \log$  pastes the logBASE function as a MathPrint™ template. When needed, the arguments in classic entry are **logBASE**(value,base).

$e^{\square} 10^{\square}$  pastes  $e$  to the power function.

$e^{\square} 10^{\square}$   $e^{\square} 10^{\square}$  pastes 10 to the power function.

### Examples

|                |   |  |
|----------------|---|--|
| log            | In log In log 1 ) enter   | log(1) DEG 0                             |
| ln             | In log 5 ) × 2 enter  | log(1) DEG 0<br>ln(5)*2<br>3.218875825   |
| $10^{\square}$ | clear<br>$e^{\square} 10^{\square}$ $e^{\square} 10^{\square}$ In log In log<br>2 ) enter<br>In log In log $e^{\square} 10^{\square}$ $e^{\square} 10^{\square}$<br>5 ) 1 enter | $10^{\log(2)}$ DEG 2<br>$10^{\log(5)}$ 5 |
| $e^{\square}$  | clear<br>$e^{\square} 10^{\square}$ .5 enter  | $e^{.5}$ 1.648721271                     |

### Numerical Derivative

The TI-30X Pro MathPrint™ calculates the (approximate) numerical derivative of an expression at a point given a tolerance for the numerical method. (See the **About the Numerical Derivative at a Point** section for more information.)

#### MathPrint™ Mode

$\boxed{2\text{nd}} \boxed{[d/dx]}$  pastes the numerical derivative template from the keypad to calculate the numerical derivative with the default tolerance  $\epsilon$  is  $1E-5$ .

#### Example

|                                     |   |                                      |
|-------------------------------------|---|--------------------------------------|
| $\boxed{2\text{nd}} \boxed{[d/dx]}$ | $\boxed{2\text{nd}} \boxed{[d/dx]}$<br>$x^{y \pm t}_{abcd}$ $x^2$ + 5 $x^{y \pm t}_{abcd}$ ) )<br>(-) 1 enter | $\frac{d}{dx}(x^2+5x) _{x=-1}$ DEG 3 |
|-------------------------------------|---|--------------------------------------|

To change the default tolerance,  $\epsilon$ , and observe how the tolerance plays a role in the numerical solution, paste the numerical derivative from the menu location,  $\boxed{\text{math}}$  **MATH 7:nDeriv(**, where the numerical derivative template will paste with the option to modify the tolerance as needed for an investigation of the numerical derivative result.

#### Example

|  |  |   |
|--|--|---|
| $\boxed{\text{math}}$<br><b>MATH</b><br><b>7:nDeriv(</b> | $\boxed{\text{math}}$ 7 $x^{y \pm t}_{abcd}$ $x^2$ + 5 $x^{y \pm t}_{abcd}$<br>) ) (-) 1 ) 1 EE (-) 5<br>enter | $\frac{d}{dx}(x^2+5x) _{x=-1, \epsilon=1E-5}$ DEG 3 |
|--|--|---|

|                         |  |  |
|-------------------------|--|--|
| with optional tolerance |  |  |
|-------------------------|--|--|

## Classic Mode or Entry

In Classic mode or in classic edit lines, the **nDeriv(** command will paste from the keypad or **MATH** menu.

Syntax: **nDeriv(expression, variable, point[, tolerance])** where *tolerance* is optional and the default  $\varepsilon$  is  $1\text{E-}5$ .

## Example

|  |  |                               |
|--|--|-------------------------------|
| <b>2nd</b> <b>[d/dx]</b><br>or<br><b>math</b><br><b>MATH</b><br><b>7:nDeriv(</b> | <b>2nd</b> <b>[d/dx]</b><br>$x^{yzt}$ $x^2$ <b>+</b> <b>5</b> $x^{yzt}$<br><b>2nd</b> <b>[,]</b> $x^{yzt}$<br><b>2nd</b> <b>[,]</b> <b>(-)</b> <b>1</b> <b>)</b><br><b>enter</b> | $\text{nDeriv}(x^2+5x, x, 1)$ |
|--|--|-------------------------------|

## About the Numerical Derivative at a Point

The numerical derivative at a point command, **nDeriv(** or **d/dx**, uses the symmetric difference quotient method. This method approximates the numerical derivative at a given point as the slope of the secant line about the point.

$$f'(x) = \frac{f(x + \varepsilon) - f(x - \varepsilon)}{2\varepsilon}$$

As  $\varepsilon$  becomes smaller, the approximation usually becomes more accurate to approximate the slope of the tangent line at the given point  $x$ .

- Because of the method used to calculate the numerical derivative at a point, the calculator can return a false derivative value at a non-differentiable point.
- Always have some knowledge of the function behaviour near the point by using a table of values near the point (or a graph of the function).

## Problem

Find the slope of the tangent line to the function  $f(x) = x^2 - 4x$  at  $x = 2$ . What do you notice?

|  |                                   |
|--|-----------------------------------|
| <b>2nd</b> <b>[d/dx]</b><br>$x^{yzt}$ $x^2$ <b>-</b> <b>4</b> $x^{yzt}$ <b>▶</b> <b>▶</b><br><b>2</b> <b>enter</b> | $\frac{d}{dx}(x^2-4x) _{x=2} = 0$ |
|--|-----------------------------------|

## Numerical Integral

The TI-30X Pro MathPrint™ calculates the (approximate) numerical integral of an expression with respect to a variable  $x$ , given a lower limit, an upper limit and a tolerance for the numerical method.



## MathPrint™ Mode

$\boxed{2\text{nd}} \boxed{\int_0^{\square} \square dx}$  pastes the numerical integral template from the keypad to calculate the numerical integral on a given interval with the default tolerance  $\epsilon$  is  $1\text{E-}5$ .

### Example in RADIAN Angle Mode

|  |  |   |
|--|--|---|
| $\boxed{2\text{nd}} \boxed{\int_0^{\square} \square dx}$ | $\boxed{\text{mode}} \rightarrow \boxed{\text{enter}}$<br>$\boxed{2\text{nd}} \boxed{\int_0^{\square} \square dx}$<br>$\boxed{0} \rightarrow \boxed{\pi} \boxed{\div} \rightarrow \boxed{\div}$<br>$\boxed{x^{yzt}} \boxed{\sin} \boxed{x^{yzt}} \boxed{)} \rightarrow \boxed{\text{enter}}$ | $\int_0^{\pi} (x \sin(x)) dx \quad \pi$ |
|--|--|---|

To change the default tolerance,  $\epsilon$ , and observe how the tolerance plays a role in the numerical solution, paste the numerical integral from the menu location,  $\boxed{\text{math}} \text{MATH}$  8:fnInt(, where the numerical integral template will paste with the option to modify the tolerance as needed for an investigation of the numerical integral result.

### Example in DEGREE Angle Mode

|   |   |  |
|---|---|--|
| $\boxed{\text{math}}$<br><b>MATH</b><br>8:fnInt(<br>with<br>optional<br>tolerance | $\boxed{\text{mode}} \rightarrow \boxed{\text{enter}}$<br>$\boxed{\text{math}} \quad \boxed{8}$<br>$\boxed{0} \rightarrow \boxed{3} \rightarrow \boxed{\div}$<br>$\boxed{x^{yzt}} \boxed{x^{\square}} \boxed{5} \rightarrow \boxed{\text{enter}}$ | $\int_0^3 (x^5) dx, \epsilon=1\text{E-}5$<br>121.5 |
|---|---|--|

## Classic Mode or Entry

In Classic mode or in classic edit lines, the **fnInt(** command will paste from the keypad or **MATH** menu.

Syntax: **fnInt(expression,variable,upper,lower[,tolerance])** where *tolerance* is optional and the default  $\epsilon$  is  $1\text{E-}5$ .

### Example

|  |  |                                       |
|--|--|---------------------------------------|
| $\boxed{2\text{nd}} \boxed{\int_0^{\square} \square dx}$<br>or<br>$\boxed{\text{math}}$<br><b>MATH</b><br>8:fnInt( | $\boxed{2\text{nd}} \boxed{\int_0^{\square} \square dx}$<br>$\boxed{x^{yzt}} \boxed{x^{\square}} \boxed{5} \boxed{2\text{nd}} \boxed{+}$<br>$\boxed{x^{yzt}} \boxed{x^{\square}} \boxed{2\text{nd}} \boxed{.0} \boxed{2\text{nd}} \boxed{.3} \boxed{)} \rightarrow \boxed{\text{enter}}$ | $\text{fnInt}(x^5, x, 0, 3)$<br>121.5 |
|--|--|---------------------------------------|

## Problem

Find the area under the curve  $f(x) = -x^2 + 4$  on the  $x$  intervals from  $-2$  to  $0$  and then from  $0$  to  $2$ . What do you notice about the results? What could you say about the graph of this function?

|  |  |
|--|--|
| $\boxed{2\text{nd}} \left[ \int_0^x dx \right] \boxed{(-)} \boxed{2} \boxed{\rightarrow} \boxed{0} \boxed{\rightarrow}$<br>$\boxed{(-)} \boxed{x^{yzt}} \boxed{x^2} \boxed{+} \boxed{4} \boxed{\rightarrow} \boxed{\rightarrow} \boxed{=}$ |  |
| $\boxed{\text{enter}}$   |  |
| $\boxed{\leftarrow} \boxed{\rightarrow} \boxed{\text{enter}}$<br>$\boxed{2\text{nd}} \boxed{\leftarrow} \boxed{\rightarrow} \boxed{0} \boxed{\text{delete}}$<br>$\boxed{\rightarrow} \boxed{2}$  |  |
| $\boxed{\text{enter}}$   |  |

Notice that both areas are equal. Since this is a parabola with the vertex at (0,4) and zeros at (-2,0) and (2,0) you see that the symmetric areas are equal.

## Statistics, Regressions and Distributions

$\boxed{\text{data}}$   $\boxed{2\text{nd}} \left[ \text{stat-reg/distr} \right]$

$\boxed{\text{data}}$  lets you enter and edit the data lists. (See Data Editor section.)

$\boxed{2\text{nd}} \left[ \text{stat-reg/distr} \right]$  displays the **STAT-REG** menu, which has the following options.

### Notes:

- Regressions store the regression information, along with the 2-Var statistics for the data, in StatVars (menu item 1).
- A regression can be stored to either  $f(x)$  or  $g(x)$ . The regression coefficients display in full precision.

**Important note about results:** Many of the regression equations share the same variables **a**, **b**, **c**, and **d**. If you perform any regression calculation, the regression calculation and the 2-Var statistics for that data are stored in the **StatVars** menu until the next statistics or regression calculation. The results must be interpreted based on which type of statistics or regression calculation was last performed. To help you interpret correctly, the title bar reminds you of which calculation was last performed.

|               |  |
|---------------|--|
| 1:StatVars    | Displays a secondary menu of the last computed statistical result variables. Use $\boxed{\leftarrow}$ and $\boxed{\rightarrow}$ to locate the desired variable, and press $\boxed{\text{enter}}$ to select it. If you select this option before calculating 1-Var stats, 2-Var stats, or any of the regressions, a reminder appears. |
| 2:1-VAR STATS | Analyses statistical data from 1 data set with 1 measured variable, $x$ . Frequency data may be  |

|                    |   |
|--------------------|---|
|                    | included.   |
| 3:2-VAR STATS      | Analyses paired data from 2 data sets with 2 measured variables— $x$ , the independent variable, and $y$ , the dependent variable. Frequency data may be included.<br><b>Note:</b> 2-Var Stats also computes a linear regression and populates the linear regression results. It displays values for <b>a</b> (slope) and <b>b</b> (y-intercept); it also displays values for $r^2$ and $r$ . |
| 4:LinReg $ax+b$    | Fits the model equation $y=ax+b$ to the data using a least-squares fit for at least two data points. It displays values for <b>a</b> (slope) and <b>b</b> (y-intercept); it also displays values for $r^2$ and $r$ .  |
| 5:PropReg $ax$     | Fits the model equation $y=ax$ to the data using least squares fit for at least one data point. It displays the value for <b>a</b> . Supports data forming a vertical line with the exception of all 0 data.  |
| 6:RecipReg $a/x+b$ | Fits the model equation $y=a/x+b$ to the data using least squares fit on linearised data for at least two data points. It displays values for <b>a</b> and <b>b</b> ; it also displays values for $r^2$ and $r$ .   |
| 7:QuadraticReg     | Fits the second-degree polynomial $y=ax^2+bx+c$ to the data. It displays values for <b>a</b> , <b>b</b> , and <b>c</b> ; it also displays a value for $R^2$ . For three data points, the equation is a polynomial fit; for four or more, it is a polynomial regression. At least three data points are required.  |
| 8:CubicReg         | Fits the third-degree polynomial $y=ax^3+bx^2+cx+d$ to the data. It displays values for <b>a</b> , <b>b</b> , <b>c</b> , and <b>d</b> ; it also displays a value for $R^2$ . For four points, the equation is a polynomial fit; for five or more, it is a polynomial regression. At least four points are required.   |
| 9:LnReg $a+b\ln x$ | Fits the model equation $y=a+b\ln(x)$ to the data using a least squares fit and transformed values $\ln(x)$ and $y$ . It displays values for <b>a</b> and <b>b</b> ; it also displays values for $r^2$ and $r$ .  |
| :PwrReg $ax^b$     | Fits the model equation $y=ax^b$ to the data using a least-squares fit and transformed values $\ln(x)$ and $\ln(y)$ . It displays values for <b>a</b> and <b>b</b> ; it also displays values for $r^2$ and $r$ .  |
| :ExpReg $ab^x$     | Fits the model equation $y=ab^x$ to the data using a least-squares fit and transformed values $x$ and $\ln(y)$ . It displays values for <b>a</b> and <b>b</b> ; it also displays values for $r^2$ and $r$ .   |

|                 |  |
|-----------------|--|
| :expReg ae^(bx) | Fits the model equation $y = a e^{(bx)}$ to the data using least squares fit on linearised data for at least two data points. It displays values for <b>a</b> and <b>b</b> ; it also displays values for $r^2$ and $r$ . |
|-----------------|--|

**2nd** [stat-reg/distr]  $\odot$  displays the **DISTR** menu, which has the following distribution functions:

|               |   |
|---------------|---|
| 1:Normalpdf   | <p>Computes the probability density function (<b>pdf</b>) for the normal distribution at a specified <math>x</math> value. The defaults are mean <math>\mu=0</math> and standard deviation <math>\sigma=1</math>. The probability density function (pdf) is:</p> $f(x) = \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{(x-\mu)^2}{2\sigma^2}}, \sigma > 0$  |
| 2:Normalcdf   | <p>Computes the normal distribution probability between <i>LOWERbnd</i> and <i>UPPERbnd</i> for the specified mean <math>\mu</math> and standard deviation <math>\sigma</math>. The defaults are <math>\mu=0</math>; <math>\sigma=1</math>; with <i>LOWERbnd</i> = -1E99 and <i>UPPERbnd</i> = 1E99.<br/> <b>Note:</b> -1E99 to 1E99 represents -infinity to infinity.</p>  |
| 3:invNormal   | <p>Computes the inverse cumulative normal distribution function for a given area under the normal distribution curve specified by mean <math>\mu</math> and standard deviation <math>\sigma</math>. It calculates the <math>x</math> value associated with an area to the left of the <math>x</math> value. <math>0 \leq \text{area} \leq 1</math> must be true. The defaults are <math>\text{area}=1</math>, <math>\mu=0</math> and <math>\sigma=1</math>.</p>   |
| 4:Binomialpdf | <p>Computes a probability at <math>x</math> for the discrete binomial distribution with the specified <i>numtrials</i> and probability of success (<math>p</math>) on each trial. <math>x</math> is a non-negative integer and can be entered with options of SINGLE entry, LIST of entries or ALL (list of probabilities from 0 to <i>numtrials</i> is returned). <math>0 \leq p \leq 1</math> must be true. The probability density function (<b>pdf</b>) is:</p> $f(x) = \binom{n}{x} p^x (1-p)^{n-x}, x = 0, 1, \dots, n$ |
| 5:Binomialcdf | <p>Computes a cumulative probability at <math>x</math> for the discrete binomial distribution with the specified <i>numtrials</i> and probability of success (<math>p</math>) on each trial. <math>x</math> can be non-negative integer and can be entered with options of SINGLE, LIST or ALL (a list of cumulative probabilities is returned.) <math>0 \leq p \leq 1</math> must be true.</p>   |
| 6:Poissonpdf  | <p>Computes a probability at <math>x</math> for the discrete Poisson distribution with the specified mean <math>\mu</math></p>  |

|              |  |
|--------------|--|
|              | $(\mu)$ , which must be a real number $> 0$ . $x$ can be an non-negative integer (SINGLE) or a list of integers (LIST). The default is $\mu=1$ . The probability density function ( <b>pdf</b> ) is:<br>$f(x) = e^{-\mu} \mu^x / x!, x = 0, 1, 2, \dots$ |
| 7:Poissoncdf | Computes a cumulative probability at $x$ for the discrete Poisson distribution with the specified mean $\mu$ , which must be a real number $> 0$ . $x$ can be an non-negative integer (SINGLE) or a list of integers (LIST). The default is $\mu=1$ .    |

### Stats Results

| Variables                  | 1-Var or 2-Var | Definition   |
|----------------------------|----------------|--|
| <b>n</b>                   | 1-Var          | Number of $x$ or $(x,y)$ data points.  |
| $\bar{x}$                  | Both           | Mean of all $x$ values.  |
| $\bar{y}$                  | 2-Var          | Mean of all $y$ values.  |
| <b>Sx</b>                  | Both           | Sample standard deviation of $x$ .   |
| <b>Sy</b>                  | 2-Var          | Sample standard deviation of $y$ .   |
| $\sigma x$                 | Both           | Population standard deviation of $x$ .   |
| $\sigma y$                 | 2-Var          | Population standard deviation of $y$ .   |
| $\Sigma x$ or $\Sigma x^2$ | Both           | Sum of all $x$ or $x^2$ values.  |
| $\Sigma y$ or $\Sigma y^2$ | 2-Var          | Sum of all $y$ or $y^2$ values.  |
| $\Sigma xy$                | 2-Var          | Sum of $(x \times y)$ for all $xy$ pairs.                                      |
| <b>a</b>                   | 2-Var          | Linear regression slope.   |
| <b>b</b>                   | 2-Var          | Linear regression $y$ -intercept.  |
| $r^2$ or <b>r</b>          | 2-Var          | Correlation coefficient.   |
| <b>x'</b>                  | 2-Var          | Uses $a$ and $b$ to calculate predicted $x$ value when you input a $y$ value.  |
| <b>y'</b>                  | 2-Var          | Uses $a$ and $b$ to calculate predicted $y$ value when you input an $x$ value. |
| <b>minX</b> or <b>maxX</b> | Both           | Minimum or maximum of $x$ values.  |
| <b>Q1</b>                  | 1-Var          | Median of the elements between minX and Med (1st quartile).                    |
| <b>Med</b>                 | 1-Var          | Median of all data points.   |

| Variables           | 1-Var or 2-Var | Definition  |
|---------------------|----------------|---|
| <b>Q3</b>           | 1-Var          | Median of the elements between Med and maxX (3rd quartile). |
| <b>minY or maxY</b> | 2-Var          | Minimum or maximum of y values.                             |

### To define statistical data points:

1. Enter data in L1, L2, or L3. (See Data Editor section.)

**Note:** Non-integer frequency elements are valid. This is useful when entering frequencies expressed as percentages or parts that add up to 1. However, the sample standard deviation,  $S_x$ , is undefined for non-integer frequencies, and  $S_x=\text{Error}$  is displayed for that value. All other statistics are displayed.

2. Press **[2nd]** **[stat-reg/distr]**. Select **1-Var** or **2-Var** and press **[enter]**.
3. Select L1, L2, or L3, and the frequency.
4. Press **[enter]** to display the menu of variables.
5. To clear data, press **[data]** **[data]**, select a list to clear, and press **[enter]**.

### 1-Var Example

Find the mean of {45,55,55,55}.

|                |   |  |
|----------------|---|--|
| Clear all data | <b>[data]</b> <b>[data]</b> <b>[down]</b> <b>[down]</b> <b>[down]</b>                     |  |
| Data           | <b>[enter]</b><br>45 <b>[down]</b> 55 <b>[down]</b> 55 <b>[down]</b> 55<br><b>[enter]</b> |  |
| Stat           | <b>[2nd]</b> <b>[quit]</b><br><b>[2nd]</b> <b>[stat-reg/distr]</b>                        |  |
|                | 2 (Selects 1-VAR STATS)<br><b>[down]</b> <b>[down]</b>                                    |  |
|                | <b>[enter]</b>  |  |
| Stat Var       | 2 <b>[enter]</b>  |  |

|  |                  |   |
|--|------------------|---|
|  | $\times$ 2 enter | $\overset{\text{DEG}}{\overset{\wedge}{x}}$ 52.5<br>ans*2 105 |
|--|------------------|---|

### 2-Var Example

Data: (45,30); (55,25). Find:  $x'(45)$ .

|                |   |  |
|----------------|---|--|
| Clear all data | data data $\odot$ $\odot$ $\odot$   | $\overset{\text{DEG}}{\text{CLR FORMULA OPS}}$<br>2↑Clear L2<br>3:Clear L3<br>4:Clear ALL  |
| Data           | enter 45 $\odot$ 55 $\odot$ $\rightarrow$ 30 $\odot$<br>25 $\odot$                            | $\overset{\text{DEG}}{\text{L1}}$ 45 $\overset{\text{DEG}}{\text{L2}}$ 30 $\overset{\text{DEG}}{\text{L3}}$ -----<br>55 25 -----<br>L2(3)=                                   |
| Stat           | 2nd [stat-reg/distr]  | $\overset{\text{DEG}}{\text{STAT-REG DISTR}}$<br>1:StatVars<br>2:1-VAR STATS<br>3↓2-VAR STATS  |
|                | 3 (Selects 2-VAR STATS)<br>$\odot$ $\odot$ $\odot$  | $\overset{\text{DEG}}{\text{2-VAR STATS}}$ ↑<br>xDATA: $\overset{\text{L1}}{\text{L1}}$ L2 L3<br>yDATA: L1 $\overset{\text{L2}}{\text{L2}}$ L3<br>FREQ: ONE L1 L2 L3<br>CALC |
| StatVars       | enter 2nd [quit]<br>2nd [stat-reg/distr] 1<br>$\odot$ $\odot$ $\odot$ $\odot$ $\odot$ $\odot$ | $\overset{\text{DEG}}{\text{2-Var:L1,L2,1}}$<br>↑x'(<br>:y'(<br>↓minX=45   |
|                | enter 45 $\square$ enter  | $\overset{\text{DEG}}{x' (45)}$ 15   |

### Problem

For his last four tests, Anthony obtained the following scores. Tests 2 and 4 were given a weight of 0.5, and tests 1 and 3 were given a weight of 1.

|          |    |     |    |     |
|----------|----|-----|----|-----|
| Test No. | 1  | 2   | 3  | 4   |
| Score    | 12 | 13  | 10 | 11  |
| Weight   | 1  | 0.5 | 1  | 0.5 |

- Find Anthony's average grade (weighted average).
- What does the value of  $n$  given by the calculator represent? What does the value of  $\Sigma x$  given by the calculator represent?

Reminder: The weighted average is

$$\frac{\Sigma x}{n} = \frac{(12)(1) + (13)(0.5) + (10)(1) + (11)(0.5)}{1 + 0.5 + 1 + 0.5}$$

3. The teacher gave Anthony 4 more points on test 4 due to a grading error. Find Anthony's new average grade.

|  |   |    |     |    |   |    |     |       |  |
|--|---|----|-----|----|---|----|-----|-------|--|
| data data $\odot$ $\odot$ $\odot$  | $\overline{\text{CLR}}$ FORMULA OPS<br>$\uparrow$ 2:Clear L2<br>3:Clear L3<br>4:Clear ALL   |    |     |    |   |    |     |       |  |
| enter<br>data $\odot$ $\odot$ $\odot$ $\odot$ $\odot$  | $\overline{\text{CLR}}$ FORMULA OPS<br>3:Clear L2 Frmla<br>4:Clear L3 Frmla<br>5:Clear ALL  |    |     |    |   |    |     |       |  |
| enter<br>12 $\odot$ 13 $\odot$ 10 $\odot$ 11 $\odot$<br>$\odot$ 1 $\odot$ .5 $\odot$ 1 $\odot$ .5<br>enter | <table border="1"> <tr><td>13</td><td>0.5</td></tr> <tr><td>10</td><td>1</td></tr> <tr><td>11</td><td>0.5</td></tr> <tr><td colspan="2">-----</td></tr> </table> L2(5)= | 13 | 0.5 | 10 | 1 | 11 | 0.5 | ----- |  |
| 13   | 0.5   |    |     |    |   |    |     |       |  |
| 10   | 1   |    |     |    |   |    |     |       |  |
| 11   | 0.5   |    |     |    |   |    |     |       |  |
| -----  |   |    |     |    |   |    |     |       |  |
| 2nd [stat-reg/distr]   | $\overline{\text{STAT-REG DISTR}}$<br>1:StatVars<br>2:1-VAR STATS<br>3 $\downarrow$ 2-VAR STATS   |    |     |    |   |    |     |       |  |
| 2<br>$\odot$ $\odot$ $\odot$ enter   | $\overline{\text{1-VAR STATS}}$<br>DATA: $\overline{\text{L1}}$ L2 L3<br>FREQ: ONE L1 $\overline{\text{L2}}$ L3<br>CALC   |    |     |    |   |    |     |       |  |
| enter  | $\overline{\text{1-Var:L1,L2}}$<br>1:n=3<br>2: $\bar{x}$ =11.33333333<br>3 $\downarrow$ Sx=Error  |    |     |    |   |    |     |       |  |

Anthony has an average ( $\bar{x}$ ) of 11.33 (to the nearest hundredth).

On the calculator,  $n$  represents the total sum of the weights.

$$n = 1 + 0.5 + 1 + 0.5.$$

$\Sigma x$  represents the weighted sum of his scores.

$$(12)(1) + (13)(0.5) + (10)(1) + (11)(0.5) = 34.$$

Change Anthony's last score from 11 to 15.

|   |   |    |     |    |   |    |     |       |  |
|---|---|----|-----|----|---|----|-----|-------|--|
| data $\odot$ $\odot$ $\odot$ 15 enter                         | <table border="1"> <tr><td>13</td><td>0.5</td></tr> <tr><td>10</td><td>1</td></tr> <tr><td>15</td><td>0.5</td></tr> <tr><td colspan="2">-----</td></tr> </table> L1(5)= | 13 | 0.5 | 10 | 1 | 15 | 0.5 | ----- |  |
| 13  | 0.5   |    |     |    |   |    |     |       |  |
| 10  | 1   |    |     |    |   |    |     |       |  |
| 15  | 0.5   |    |     |    |   |    |     |       |  |
| -----   |   |    |     |    |   |    |     |       |  |
| 2nd [stat-reg/distr] 2<br>$\odot$ $\odot$ $\odot$ enter enter | $\overline{\text{1-Var:L1,L2}}$<br>1:n=3<br>2: $\bar{x}$ =12<br>3 $\downarrow$ Sx=Error   |    |     |    |   |    |     |       |  |



If the teacher adds 4 points to Test 4, Anthony's average grade is 12.






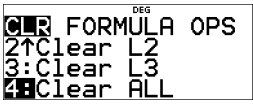









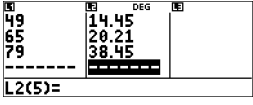






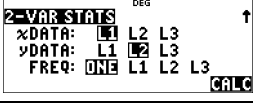

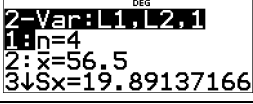


### Problem

The table below gives the results of a braking test.



| Test No.             | 1    | 2     | 3     | 4     |
|----------------------|------|-------|-------|-------|
| Speed (kph)          | 33   | 49    | 65    | 79    |
| Braking distance (m) | 5.30 | 14.45 | 20.21 | 38.45 |

Use the relationship between speed and braking distance to estimate the braking distance required for a vehicle travelling at 55 kph.

A hand-drawn scatter plot of these data points suggest a linear relationship. The calculator uses the least squares method to find the line of best fit,  $y'=ax'+b$ , for data entered in lists.

|   |   |
|---|---|
|       |    |
| <br>33  49  65  79  5.3  14.45<br> 20.21  38.45  |    |
|  [quit]<br> [stat-reg/distr]  |    |
| 3 (Selects 2-VAR STATS)<br>     |    |
|   |   |
| Press  as necessary to view $a$ and $b$ .  |  |

This line of best fit,  $y'=0.67732519x'-18.66637321$  models the linear trend of the data.

|  |   |
|--|---|
| Press  until $y'$ is highlighted. |  |
|--|---|

|   |  |
|---|--|
| enter 55 <input enter<="" td="" type="button" value=")]"/> <td> <div>DEG</div> <math>y'(55)</math><br/> 18.58651222 </td> | <div>DEG</div> $y'(55)$<br>18.58651222 |
|---|--|

The linear model gives an estimated braking distance of 18.59 metres for a vehicle travelling at 55 kph.

### Regression Example 1

Calculate an  $ax+b$  linear regression for the following data: {1,2,3,4,5}; {5,8,11,14,17}.

|                |  |   |                                     |                                     |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
|----------------|--|---|-------------------------------------|-------------------------------------|----|----|----|--------|-------------------------------------|----|-------------------------------------|----|-------|-------------------------------------|-----|----|----|----|--------|-------------------------------------|----|------|------|--|
| Clear all data | <div><div>data</div><div>data</div><div>↵</div><div>↵</div><div>↵</div></div>  | <div>DEG</div> <div>CLR FORMULA OPS</div> <div>2↑Clear L2</div> <div>3:Clear L3</div> <div>4:Clear ALL</div>  |                                     |                                     |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
| Data           | <div><div>enter</div><div>1 ↵ 2 ↵ 3 ↵ 4 ↵</div><div>5 ↵ ⏎</div><div>5 ↵ 8 ↵ 11 ↵ 14 ↵ 17</div><div>enter</div></div>               | <div>DEG</div> <table><tr><td>1</td><td>11</td><td></td></tr><tr><td>2</td><td>14</td><td></td></tr><tr><td>3</td><td>17</td><td></td></tr><tr><td>4</td><td></td><td></td></tr><tr><td>5</td><td></td><td></td></tr></table> <div>L2(6)=</div>   | 1                                   | 11                                  |    | 2  | 14 |        | 3                                   | 17 |                                     | 4  |       |                                     | 5   |    |    |    |        |                                     |    |      |      |  |
| 1              | 11   |   |                                     |                                     |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
| 2              | 14   |   |                                     |                                     |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
| 3              | 17   |   |                                     |                                     |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
| 4              |  |   |                                     |                                     |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
| 5              |  |   |                                     |                                     |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
| Regression     | <div><div>2nd</div><div>[quit]</div><div>2nd</div><div>[stat-reg/distr]</div><div>↵</div><div>↵</div><div>↵</div></div>            | <div>DEG</div> <div>STAT-REG DISTR</div> <div>2↑1-VAR STATS</div> <div>3:2-VAR STATS</div> <div>4:LinReg <math>ax+b</math></div>  |                                     |                                     |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
|                | <div><div>enter</div></div>  | <div>DEG</div> <table><tr><td>xDATA:</td><td><input checked="" type="checkbox"/></td><td>L2</td><td>L3</td><td>↑</td></tr><tr><td>yDATA:</td><td><input checked="" type="checkbox"/></td><td>L1</td><td><input checked="" type="checkbox"/></td><td>L3</td></tr><tr><td>FREQ:</td><td><input checked="" type="checkbox"/></td><td>ONE</td><td>L1</td><td>L2</td><td>L3</td></tr><tr><td>ReREQ:</td><td><input checked="" type="checkbox"/></td><td>NO</td><td>f(x)</td><td>g(x)</td><td></td></tr></table> <div><math>y=0.x+b</math> CALC</div> | xDATA:                              | <input checked="" type="checkbox"/> | L2 | L3 | ↑  | yDATA: | <input checked="" type="checkbox"/> | L1 | <input checked="" type="checkbox"/> | L3 | FREQ: | <input checked="" type="checkbox"/> | ONE | L1 | L2 | L3 | ReREQ: | <input checked="" type="checkbox"/> | NO | f(x) | g(x) |  |
| xDATA:         | <input checked="" type="checkbox"/>  | L2  | L3                                  | ↑                                   |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
| yDATA:         | <input checked="" type="checkbox"/>  | L1  | <input checked="" type="checkbox"/> | L3                                  |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
| FREQ:          | <input checked="" type="checkbox"/>  | ONE   | L1                                  | L2                                  | L3 |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
| ReREQ:         | <input checked="" type="checkbox"/>  | NO  | f(x)                                | g(x)                                |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |
|                | <div><div>↵</div><div>↵</div><div>↵</div><div>↵</div><div>enter</div><div>Press ↵ to examine all the result variables.</div></div> | <div>DEG</div> <div><math>ax+b:L1,L2,1</math></div> <div>1:a=3</div> <div>2:b=2</div> <div>3↓<math>r^2=1</math></div>   |                                     |                                     |    |    |    |        |                                     |    |                                     |    |       |                                     |     |    |    |    |        |                                     |    |      |      |  |

### Regression Example 2

Calculate the exponential regression for the following data:

- L1 = {0,1,2,3,4}; L2 = {10,14,23,35,48}
- Find the average value of the data in L2.
- Compare the exponential regression values to L2.

|                |   |  |   |  |  |   |  |  |   |  |  |   |  |  |   |  |  |
|----------------|---|--|---|--|--|---|--|--|---|--|--|---|--|--|---|--|--|
| Clear all data | <input type="button" value="data"/> <input type="button" value="data"/> 4 | <div>DEG</div> <table> <tr><td>1</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td></tr> </table> L1(1)= | 1 |  |  | 2 |  |  | 3 |  |  | 4 |  |  | 5 |  |  |
| 1              |   |  |   |  |  |   |  |  |   |  |  |   |  |  |   |  |  |
| 2              |   |  |   |  |  |   |  |  |   |  |  |   |  |  |   |  |  |
| 3              |   |  |   |  |  |   |  |  |   |  |  |   |  |  |   |  |  |
| 4              |   |  |   |  |  |   |  |  |   |  |  |   |  |  |   |  |  |
| 5              |   |  |   |  |  |   |  |  |   |  |  |   |  |  |   |  |  |

|  |  |  |
|--|--|--|
| Data   | $0 \rightarrow 1 \rightarrow 2 \rightarrow 3 \rightarrow 4$<br>$\rightarrow 10 \rightarrow 14 \rightarrow 23 \rightarrow$<br>$35 \rightarrow 48$ <b>enter</b>                            |  |
| Regression   | <b>2nd</b> <b>[stat-reg/distr]</b><br>$\rightarrow \rightarrow$  |  |
| Save the regression equation to $f(x)$ in the <b>table</b> menu.       | <b>enter</b> $\rightarrow \rightarrow \rightarrow \rightarrow$<br><b>enter</b>   |  |
| Regression Equation  | <b>enter</b>   |  |
| Find the average value ( $\bar{y}$ ) of the data in L2 using StatVars. | <b>2nd</b> <b>[stat-reg/distr]</b><br><b>1</b> (Selects <b>StatVars</b> )<br>$\rightarrow \rightarrow \rightarrow$<br>$\rightarrow \rightarrow \rightarrow$<br>$\rightarrow \rightarrow$ | <p>Notice that the title bar reminds you of your last statistical or regression calculation.</p> |
| Examine the table of values of the regression equation.                | <b>table</b> <b>1</b>  |  |
|  | <b>enter</b> $\rightarrow$<br><b>0</b> <b>enter</b><br><b>1</b> <b>enter</b>   |  |
|  | <b>enter</b> <b>enter</b>  |  |

**Warning:** If you now calculate 2-Var Stats on your data, the variables **a** and **b** (along with **r** and  $r^2$ ) will be calculated as a linear regression. Do not recalculate 2-Var Stats after any other regression calculation if you want to preserve your regression coefficients (**a**, **b**, **c**, **d**) and **r** values for your particular problem in the **StatVars** menu.

## Distribution Example

Compute the binomial pdf distribution at  $x$  values {3,6,9} with 20 trials and a success probability of 0.6. Enter the  $x$  values in list L1, store the results in L2, and then find the sum of the probabilities and store in the variable  $t$ .

|                |  |  |
|----------------|--|--|
| Clear all data | <code>data</code> <code>data</code> $\odot$ $\odot$ $\odot$  |  |
| Data           | <code>enter</code><br><code>3</code> $\odot$ <code>6</code> $\odot$ <code>9</code><br><code>enter</code> |  |
| DISTR          | <code>2nd</code> <code>[stat-reg/distr]</code> $\odot$<br>$\odot$ $\odot$ $\odot$                        |  |
|                | <code>enter</code> $\odot$   |  |
|                | <code>enter</code><br><code>20</code> $\odot$ <code>0.6</code>   |  |
|                | <code>enter</code> $\odot$ $\odot$   |  |
|                | <code>enter</code>   |  |
|                | <code>data</code> $\odot$ <code>4</code> $\odot$<br><code>enter</code>                                   |  |
|                | <code>enter</code><br>$\odot$ $\odot$ $\odot$ $\odot$<br><code>enter</code> <code>enter</code>           |  |

## Probability

`1 nCr nPr` `2nd` `[random]`

`1 nCr nPr` is a multi-tap key that cycles through the following options:

|            |   |
|------------|---|
| <b>!</b>   | A <b>factorial</b> , $n!$ , is the product of the positive integers from 1 to $n$ . The value of $n$ must be a positive whole number $\leq 69$ . When $n = 0$ , $n! = 1$            |
| <b>nCr</b> | Calculates the number of possible <b>combinations</b> given $n$ and $r$ , non-negative integers. The order of objects is not important, as in a hand of cards.                      |
| <b>nPr</b> | Calculates the number of possible <b>permutations</b> of $n$ items taken $r$ at a time, given $n$ and $r$ , non-negative integers. The order of objects is important, as in a race. |

**2nd** **[random]** displays a menu with the following options:

|                 |   |
|-----------------|---|
| <b>rand</b>     | Generates a random real number between 0 and 1. To control a sequence of random numbers, store an integer (seed value) $\geq 0$ to <b>rand</b> . The seed value changes randomly every time a random number is generated. |
| <b>randint(</b> | Generates a random integer between two integers, $A$ and $B$ , where $A \leq \text{randint} \leq B$ . The arguments of the function are:<br><b>randint(integerA, integerB)</b>  |

### Examples

|                     |  |   |
|---------------------|--|---|
| <b>!</b>            | 4 <b>[nCr]</b> <b>[enter]</b>                | 4! 24                                       |
| <b>nCr</b>          | 52 <b>[nCr]</b> 5 <b>[enter]</b>             | 52 nCr 5 2598960                            |
| <b>nPr</b>          | 8 <b>[nCr]</b> <b>[nCr]</b> 3 <b>[enter]</b> | 8 nPr 3 336                                 |
| Store value to rand | 5 <b>[sto→]</b> <b>2nd</b> <b>[random]</b>   | RANDOM<br>1:rand<br>2:randint(              |
|                     | 1 (Selects <b>rand</b> ) <b>[enter]</b>      | 52 nCr 5 2598960<br>8 nPr 3 336<br>5→rand 5 |

|          |   |   |
|----------|---|---|
| rand     | <b>2nd</b> [random] 1 <b>enter</b>                                | $8 \text{ nPr } 3 \quad 336$ $5 \rightarrow \text{rand} \quad 5$ $\text{rand} \quad 0.000093165$  |
| randint( | <b>2nd</b> [random] 2<br>3 <b>2nd</b> [,] 5 <b>)</b> <b>enter</b> | $5 \rightarrow \text{rand} \quad 5$ $\text{rand} \quad 0.000093165$ $\text{randint}(3,5) \quad 5$ |

### Problem

An ice cream store advertises that it makes 25 flavours of home made ice cream. You like to order three different flavours in a dish. How many combinations of ice cream can you test over a very hot summer?

|  |                                |
|--|--------------------------------|
| <b>clear</b><br>25 <b>1</b> $\text{nCr}$ <b>1</b> $\text{nCr}$ <b>3</b> <b>enter</b> | $25 \text{ nCr } 3 \quad 2300$ |
|--|--------------------------------|

You can choose from 2300 dishes with different combinations of flavours!

# Math Tools

This section contains information about using the calculator tools such as data lists, functions and conversions.

## Stored Operations

**2nd** **[op]**      **2nd** **[set op]**

**2nd** **[set op]** lets you store an operation.

**2nd** **[op]** pastes an operation to the home screen.

To set an operation and then recall it:

1. Press **2nd** **[set op]**.
2. Enter any combination of numbers, operations and/or values.
3. Press **enter** to store the operation.
4. Press **2nd** **[op]** to recall the stored operation and apply it to the last answer or the current entry.

If you apply **2nd** **[op]** directly to a **2nd** **[op]** result, the **n=1** iteration counter is incremented.

## Examples

|           |  |  |
|-----------|--|--|
| Clear op  | <b>2nd</b> <b>[set op]</b><br>If a stored op is present, press <b>clear</b> to clear it. | <div>DEG</div> <b>OP=</b><br>Enter operation.<br>Set op:[enter] ↓                      |
| Set op    | <b>[x]</b> <b>2</b> <b>+</b> <b>3</b>  | <div>DEG</div> <b>OP=*2+3</b><br>↓   |
|           | <b>enter</b>   | <div>DEG</div> Operation set!<br>[2nd][op] pastes to Home Screen.                      |
| Recall op | <b>4</b> <b>2nd</b> <b>[op]</b>  | <div>DEG</div> <b>4*2+3</b> <b>n=1</b> <b>11</b>                                       |
|           | <b>2nd</b> <b>[op]</b>   | <div>DEG</div> <b>4*2+3</b> <b>n=1</b> <b>11</b><br><b>11*2+3</b> <b>n=2</b> <b>25</b> |

|             |  |   |
|-------------|--|---|
|             | <b>2nd</b> <b>[op]</b>   | $\begin{array}{rcl} 4*2+3 & n=1 & 11 \\ 11*2+3 & n=2 & 25 \\ 25*2+3 & n=3 & 53 \end{array}$ |
| Redefine op | <b>clear</b><br><b>2nd</b> <b>[set op]</b> <b>clear</b><br>$x^2$<br><b>enter</b> | $OP = 2$  |
| Recall op   | <b>5</b> <b>2nd</b> <b>[op]</b><br><b>20</b> <b>2nd</b> <b>[op]</b>              | $\begin{array}{rcl} 5^2 & n=1 & 25 \\ 20^2 & n=1 & 400 \end{array}$                         |

### **Problem**

A local store allows you to earn loyalty points that you can redeem for various gifts. The store adds 35 points to your mobile app for every visit. You would like to get a music download which costs 275 points. How many visits will it take? Currently, you have 0 points.

|   |   |
|---|---|
| <b>2nd</b> <b>[set op]</b> <b>clear</b><br><b>+</b> <b>35</b><br><b>enter</b>                                 | $OP = +35$  |
| <b>0</b> <b>2nd</b> <b>[op]</b><br><b>2nd</b> <b>[op]</b><br><b>2nd</b> <b>[op]</b><br><b>2nd</b> <b>[op]</b> | $\begin{array}{rcl} 0+35 & n=1 & 35 \\ 35+35 & n=2 & 70 \\ 70+35 & n=3 & 105 \\ 105+35 & n=4 & 140 \end{array}$       |
| <b>2nd</b> <b>[op]</b><br><b>2nd</b> <b>[op]</b><br><b>2nd</b> <b>[op]</b><br><b>2nd</b> <b>[op]</b>          | $\begin{array}{rcl} 140+35 & n=5 & 175 \\ 175+35 & n=6 & 210 \\ 210+35 & n=7 & 245 \\ 245+35 & n=8 & 280 \end{array}$ |

After 8 visits to the store you will have 280 points which is enough for your download!

## **Data Editor and List Formulas**

### **data**

Pressing **data** displays the Data Editor where you can enter data in up to 3 lists (L1, L2, L3). Each list can contain up to 50 items.

**Note:** This feature is available in DEC mode only.

When editing a list, press **data** to access the following menus:

| CLR        | FORMULA          | OPS             |
|------------|------------------|-----------------|
| 1:Clear L1 | 1:Add/Edit Frmla | 1:Sort Sm-Lg... |



|             |                  |                 |
|-------------|------------------|-----------------|
| 2:Clear L2  | 2:Clear L1 Frmla | 2:Sort Lg-Sm... |
| 3:Clear L3  | 3:Clear L2 Frmla | 3:Sequence...   |
| 4:Clear ALL | 4:Clear L3 Frmla | 4:Sum List...   |
|             | 5:Clear ALL      |                 |

### Entering and Editing Data

- Use to highlight a cell in the data editor and then enter a value.
- Mode settings such as number format, Float/Fix decimal and angle modes affect the display of a cell value.
- Fractions, radicals and  $\pi$  values will display.
- Press:
  - in a cell edit to store the value of the cell to a variable.
  - to toggle the number format when a cell is highlighted.
  - to delete a cell.
  - to clear the edit line of a cell.
  - to return to the Home Screen.
  - to go to the top of a list.
  - to go to the bottom of a list.
- Use the **CLR** menu to clear the data from a list.

### List Formulas (FORMULA menu)

- In the data editor, press to display the **FORMULA** menu. Select the appropriate menu item to add or edit a list formula in the highlighted column, or clear formulas from a particular list.
- When a data cell is highlighted, pressing is a shortcut to open the formula edit state.
- In the formula edit state, pressing displays a menu to paste L1, L2 or L3 in the formula.
- Formulas cannot contain a circular reference such as  $L1=L1$ .
- When a list contains a formula, the edit line will display the reversed cell name. Cells will update if referenced lists are updated.
- To clear a formula list, clear the formula first, and then clear the list.
- If is used in a list formula, the last element of the computed list is stored to the variable. Lists cannot be stored.
- List formulas accept all calculator functions and real numbers.

### Options (OPS menu)

In the data editor, press to display the **OPS** menu. Select the appropriate menu item to:

- Sort values from smallest to largest or largest to smallest.
- Create a Sequence of values to fill a list.

- Sum the elements in a list and store to a variable for further investigation.

### Example

|                                       |   |   |
|---------------------------------------|---|---|
| L1                                    | <div>data</div> <div>data</div> <div>4</div> <div>data</div> <div>1</div> <div>4</div> <div>2</div> <div>4</div> <div>3</div> <div>4</div> <div>4</div> <div>4</div> <div>enter</div> | <div>1/2</div> <div>3/4</div> <div>1</div> <div>L1(5)=</div>  |
| Formula                               | <div>data</div>   | <div>CLR FORMULA OPS</div> <div>1: Add/Edit Frmla</div> <div>2: Clear L1 Frmla</div> <div>3: Clear L2 Frmla</div>                                       |
|                                       | <div>enter</div>  | <div>1/4</div> <div>1/2</div> <div>3/4</div> <div>1</div> <div>L2=</div>  |
|                                       | <div>data</div>   | <div>NAMES</div> <div>1: L1</div> <div>2: L2</div> <div>3: L3</div>   |
|                                       | <div>enter</div> <div>2nd</div> <div>[f&lt;=&gt;d]</div>  | <div>1/4</div> <div>1/2</div> <div>3/4</div> <div>1</div> <div>L2=L1</div>  |
|                                       | <div>enter</div>  | <div>1/4</div> <div>1/2</div> <div>3/4</div> <div>1</div> <div>L2(5)=0.25</div>   |
| Fill a list with a sequence           | <div>data</div> <div>3</div> <div>enter</div> <div>1</div> <div>enter</div> <div>4</div> <div>enter</div> <div>1</div> <div>enter</div>   | <div>SEQUENCE FILL</div> <div>FILL LIST: L1 L2 L3</div> <div>1≤dim(list)≤50</div>   |
|                                       | <div><math>\pi</math></div> <div><math>x^{2 \div f}</math></div> <div>enter</div> <div>1</div> <div>enter</div> <div>4</div> <div>enter</div> <div>1</div> <div>enter</div>           | <div>EXPR IN X: <math>\pi x^2</math></div> <div>START X: 1</div> <div>END X: 4</div> <div>STEP SIZE: 1</div> <div>SEQUENCE FILL</div>                   |
|                                       | <div>enter</div>  | <div>1/4</div> <div>1/2</div> <div>3/4</div> <div>1</div> <div>0.25</div> <div>0.5</div> <div>0.75</div> <div>1</div> <div>L3(1)=<math>\pi</math></div> |
| Store the Sum of L1 to the variable z | <div>data</div> <div>4</div> <div>enter</div>   | <div>SUM LIST</div> <div>SUM LIST: L1 L2 L3</div> <div>CALC</div>   |

|  |  |
|--|--|
| <input type="button" value="enter"/> <input type="button" value="→"/> <input type="button" value="→"/> <input type="button" value="→"/><br><input type="button" value="enter"/> <input type="button" value="enter"/> | <div>DEG</div> <div>SUM LIST ↑</div> <div>SUM OF LIST=5.2</div> <div>STORE: No x y z t a b c d</div> <div>DONE</div> |
|--|--|

### Problem

On a November day, a weather report on the Internet listed the following temperatures.

Paris, France 8°C

Moscow, Russia -1°C

Montreal, Canada 4°C

Convert these temperatures from degrees Celsius to degrees Fahrenheit. (See also the section on Conversions.)

Reminder:  $F = \frac{9}{5} C + 32$

|  |   |
|--|---|
| <input type="button" value="data"/> <input type="button" value="data"/> 4<br><input type="button" value="data"/> <input type="button" value="→"/> 5                          | <div>DEG</div> <div>CLR FORMULA OPS</div> <div>2↑Clear L2</div> <div>3:Clear L3</div> <div>4:Clear ALL</div> <div>DEG</div> <div>CLR FORMULA OPS</div> <div>3↑Clear L2 Frmla</div> <div>4:Clear L3 Frmla</div> <div>5:Clear ALL</div> |
| 8 <input type="button" value="↵"/> <input type="button" value="(-)"/> 1 <input type="button" value="↵"/> 4 <input type="button" value="↵"/> <input type="button" value="↵"/> | <div>DEG</div> <div>8</div> <div>-1</div> <div>4</div> <div>-----</div> <div>L2(1)=</div>   |
| <input type="button" value="data"/> <input type="button" value="→"/> 1   | <div>DEG</div> <div>8</div> <div>-1</div> <div>4</div> <div>-----</div> <div>AL2=</div>   |
| 9 <input type="button" value="÷"/> 5 <input type="button" value="×"/> <input type="button" value="data"/> 1 <input type="button" value="+"/> 32                              | <div>DEG</div> <div>8</div> <div>-1</div> <div>4</div> <div>-----</div> <div>AL2=9/5*L1+32</div>  |
| <input type="button" value="enter"/>   | <div>DEG</div> <div>8</div> <div>-1</div> <div>4</div> <div>-----</div> <div>46.4</div> <div>38.2</div> <div>39.2</div> <div>-----</div> <div>L2(1)=46.4</div>  |

If Sydney, Australia is 21°C, find the temperature in degrees Fahrenheit and store the temperature in the variable z.

|  |  |
|--|--|
| $\text{2nd}$ $\text{F1}$ $\text{F2}$ $\text{F3}$ $\text{F4}$ $\text{F5}$ $\text{F6}$ $\text{F7}$ $\text{F8}$ $\text{F9}$ $\text{F10}$ $\text{F11}$ $\text{F12}$ $\text{F13}$ $\text{F14}$ $\text{F15}$ $\text{F16}$ $\text{F17}$ $\text{F18}$ $\text{F19}$ $\text{F20}$ $\text{F21}$ $\text{F22}$ $\text{F23}$ $\text{F24}$ $\text{F25}$ $\text{F26}$ $\text{F27}$ $\text{F28}$ $\text{F29}$ $\text{F30}$ $\text{F31}$ $\text{F32}$ $\text{F33}$ $\text{F34}$ $\text{F35}$ $\text{F36}$ $\text{F37}$ $\text{F38}$ $\text{F39}$ $\text{F40}$ $\text{F41}$ $\text{F42}$ $\text{F43}$ $\text{F44}$ $\text{F45}$ $\text{F46}$ $\text{F47}$ $\text{F48}$ $\text{F49}$ $\text{F50}$ $\text{F51}$ $\text{F52}$ $\text{F53}$ $\text{F54}$ $\text{F55}$ $\text{F56}$ $\text{F57}$ $\text{F58}$ $\text{F59}$ $\text{F60}$ $\text{F61}$ $\text{F62}$ $\text{F63}$ $\text{F64}$ $\text{F65}$ $\text{F66}$ $\text{F67}$ $\text{F68}$ $\text{F69}$ $\text{F70}$ $\text{F71}$ $\text{F72}$ $\text{F73}$ $\text{F74}$ $\text{F75}$ $\text{F76}$ $\text{F77}$ $\text{F78}$ $\text{F79}$ $\text{F80}$ $\text{F81}$ $\text{F82}$ $\text{F83}$ $\text{F84}$ $\text{F85}$ $\text{F86}$ $\text{F87}$ $\text{F88}$ $\text{F89}$ $\text{F90}$ $\text{F91}$ $\text{F92}$ $\text{F93}$ $\text{F94}$ $\text{F95}$ $\text{F96}$ $\text{F97}$ $\text{F98}$ $\text{F99}$ $\text{F100}$ |  |
| $\text{2nd}$ $\text{F1}$ $\text{F2}$ $\text{F3}$ $\text{F4}$ $\text{F5}$ $\text{F6}$ $\text{F7}$ $\text{F8}$ $\text{F9}$ $\text{F10}$ $\text{F11}$ $\text{F12}$ $\text{F13}$ $\text{F14}$ $\text{F15}$ $\text{F16}$ $\text{F17}$ $\text{F18}$ $\text{F19}$ $\text{F20}$ $\text{F21}$ $\text{F22}$ $\text{F23}$ $\text{F24}$ $\text{F25}$ $\text{F26}$ $\text{F27}$ $\text{F28}$ $\text{F29}$ $\text{F30}$ $\text{F31}$ $\text{F32}$ $\text{F33}$ $\text{F34}$ $\text{F35}$ $\text{F36}$ $\text{F37}$ $\text{F38}$ $\text{F39}$ $\text{F40}$ $\text{F41}$ $\text{F42}$ $\text{F43}$ $\text{F44}$ $\text{F45}$ $\text{F46}$ $\text{F47}$ $\text{F48}$ $\text{F49}$ $\text{F50}$ $\text{F51}$ $\text{F52}$ $\text{F53}$ $\text{F54}$ $\text{F55}$ $\text{F56}$ $\text{F57}$ $\text{F58}$ $\text{F59}$ $\text{F60}$ $\text{F61}$ $\text{F62}$ $\text{F63}$ $\text{F64}$ $\text{F65}$ $\text{F66}$ $\text{F67}$ $\text{F68}$ $\text{F69}$ $\text{F70}$ $\text{F71}$ $\text{F72}$ $\text{F73}$ $\text{F74}$ $\text{F75}$ $\text{F76}$ $\text{F77}$ $\text{F78}$ $\text{F79}$ $\text{F80}$ $\text{F81}$ $\text{F82}$ $\text{F83}$ $\text{F84}$ $\text{F85}$ $\text{F86}$ $\text{F87}$ $\text{F88}$ $\text{F89}$ $\text{F90}$ $\text{F91}$ $\text{F92}$ $\text{F93}$ $\text{F94}$ $\text{F95}$ $\text{F96}$ $\text{F97}$ $\text{F98}$ $\text{F99}$ $\text{F100}$ |  |
| $\text{2nd}$ $\text{F1}$ $\text{F2}$ $\text{F3}$ $\text{F4}$ $\text{F5}$ $\text{F6}$ $\text{F7}$ $\text{F8}$ $\text{F9}$ $\text{F10}$ $\text{F11}$ $\text{F12}$ $\text{F13}$ $\text{F14}$ $\text{F15}$ $\text{F16}$ $\text{F17}$ $\text{F18}$ $\text{F19}$ $\text{F20}$ $\text{F21}$ $\text{F22}$ $\text{F23}$ $\text{F24}$ $\text{F25}$ $\text{F26}$ $\text{F27}$ $\text{F28}$ $\text{F29}$ $\text{F30}$ $\text{F31}$ $\text{F32}$ $\text{F33}$ $\text{F34}$ $\text{F35}$ $\text{F36}$ $\text{F37}$ $\text{F38}$ $\text{F39}$ $\text{F40}$ $\text{F41}$ $\text{F42}$ $\text{F43}$ $\text{F44}$ $\text{F45}$ $\text{F46}$ $\text{F47}$ $\text{F48}$ $\text{F49}$ $\text{F50}$ $\text{F51}$ $\text{F52}$ $\text{F53}$ $\text{F54}$ $\text{F55}$ $\text{F56}$ $\text{F57}$ $\text{F58}$ $\text{F59}$ $\text{F60}$ $\text{F61}$ $\text{F62}$ $\text{F63}$ $\text{F64}$ $\text{F65}$ $\text{F66}$ $\text{F67}$ $\text{F68}$ $\text{F69}$ $\text{F70}$ $\text{F71}$ $\text{F72}$ $\text{F73}$ $\text{F74}$ $\text{F75}$ $\text{F76}$ $\text{F77}$ $\text{F78}$ $\text{F79}$ $\text{F80}$ $\text{F81}$ $\text{F82}$ $\text{F83}$ $\text{F84}$ $\text{F85}$ $\text{F86}$ $\text{F87}$ $\text{F88}$ $\text{F89}$ $\text{F90}$ $\text{F91}$ $\text{F92}$ $\text{F93}$ $\text{F94}$ $\text{F95}$ $\text{F96}$ $\text{F97}$ $\text{F98}$ $\text{F99}$ $\text{F100}$ |  |

## Function Table

**table** displays a menu with the following options:

|                 |  |
|-----------------|--|
| 1:Add/Edit Func | Lets you define the function $f(x)$ or $g(x)$ or both and generates a table of values. $\text{2nd}$ $\text{F1}$ on a value in the table will toggle the number format. |
| 2:f(            | Pastes <b>f(</b> to an input area such as the Home screen to evaluate the function at a point (for example, <b>f(2)</b> ).   |
| 3:g(            | Pastes <b>g(</b> to an input area such as the Home screen to evaluate the function at a point (for example, <b>g(3)</b> ).   |

The function table allows you to display a defined function in a tabular form. To set up a function table:

1. Press **table** and select **Add/Edit Func**.
2. Enter one or two functions and press **enter**.
3. Select the table start, table step, auto, or ask- $x$  options and press **enter**.

The table is displayed using the specified values. Table results will display as Real numbers in DEC mode only. Complex functions evaluate on the home screen only.

|          |  |
|----------|--|
| Start    | Specifies the starting value for the independent variable, $x$ .   |
| Step     | Specifies the incremental value for the independent variable, $x$ . The step can be positive or negative.  |
| Auto     | The calculator automatically generates a series of values based on table start and table step.   |
| Ask- $x$ | Lets you build a table manually by entering specific values for the independent variable, $x$ . The table has a maximum of three rows, but you can |

overwrite the  $x$  values as needed to see more results.

**Note:** In the Function Table view, press **clear** to display and edit the Table Setup wizard as needed.

### Problem

Find the vertex of the parabola,  $y = x(36 - x)$  using a table of values.

Reminder: The vertex of the parabola is the point on the parabola that is also on the line of symmetry.

| <div>table1clear</div> <div><math>x^{yzt}</math><math>_{abcd}</math><math>(</math>36<math>-</math><math>x^{yzt}</math><math>_{abcd}</math><math>)</math></div> | <div><math>f(x)=x(36-x)</math></div> <div>DEG</div>   |     |        |    |     |    |     |    |     |
|--|---|-----|--------|----|-----|----|-----|----|-----|
| <div>enterclearenter</div>   | <div>TABLE SETUP</div> <div>Start=0</div> <div>Step=1</div> <div>Auto <math>x = ?</math></div> <div>CALC</div>  |     |        |    |     |    |     |    |     |
| <div>153</div>   | <div>TABLE SETUP</div> <div>Start=15</div> <div>Step=3</div> <div>Auto <math>x = ?</math></div> <div>CALC</div>   |     |        |    |     |    |     |    |     |
| <div>enter</div>   | <div><table><thead><tr><th><math>x</math></th><th><math>f(x)</math></th></tr></thead><tbody><tr><td>15</td><td>315</td></tr><tr><td>18</td><td>324</td></tr><tr><td>21</td><td>315</td></tr></tbody></table><div><math>x=15</math></div></div> <div>DEG</div> | $x$ | $f(x)$ | 15 | 315 | 18 | 324 | 21 | 315 |
| $x$  | $f(x)$  |     |        |    |     |    |     |    |     |
| 15   | 315   |     |        |    |     |    |     |    |     |
| 18   | 324   |     |        |    |     |    |     |    |     |
| 21   | 315   |     |        |    |     |    |     |    |     |

After searching close to  $x = 18$ , the point (18,324) appears to be the vertex of the parabola since it appears to be the turning point of the set of points of this function. To search closer to  $x = 18$ , change the Step value to smaller and smaller values to see points closer to (18,324).

### Problem

A charity collected £3,600 to help support a local food kitchen. £450 will be given to the food kitchen every month until the funds run out. How many months will the charity support the kitchen?

Reminder: If  $x$  = months and  $y$  = money left, then  $y = 3600 - 450x$ .

|   |   |
|---|---|
| <div>table</div> <div>1</div> <div>clear</div> <div>3600</div> <div>-</div> <div>450</div> <div><math>x^{y\pm\frac{1}{x}}</math></div>                | <div>DEG</div> <div><math>f(x)=3600-450x</math></div> <div>↑</div> <div>↓</div>   |
| <div>enter</div> <div>clear</div> <div>enter</div> <div>0</div> <div>↙</div> <div>1</div> <div>↘</div> <div>↻</div> <div>enter</div> <div>enter</div> | <div>DEG</div> <div>TABLE SETUP</div> <div>Start=0</div> <div>Step=1</div> <div>Auto</div> <div><math>x=?</math></div> <div>CALC</div> <div>↑</div> |

|   |  |
|---|--|
| Input each guess and press <b>enter</b> .   |  |
| Calculate the value of <b>f(8)</b> on the Home screen.<br><b>2nd</b> <b>[quit]</b> <b>table</b> |  |
| <b>2</b> Selects <b>f</b> (<br><b>8</b> <b>)</b> <b>enter</b>                                   |  |

The support of £450 per month will last for 8 months since  $y(8) = 3600 - 450(8) = 0$  as shown in the table of values.

### **Problem**

Find the intersection of the lines  $f(x) = -2x + 5$  and  $g(x) = x - 4$ .

|  |  |
|--|--|
| <b>table</b> <b>1</b> <b>clear</b> <b>(-)</b> <b>2</b> <b><math>x^y \div f_{abcd}</math></b> <b>+</b> <b>5</b> |  |
| <b>enter</b> <b>clear</b> <b><math>x^y \div f_{abcd}</math></b> <b>-</b> <b>4</b>                              |  |
| <b>enter</b> <b>2</b> <b>enter</b> <b>1</b><br>Select <b>Auto</b><br><b>enter</b> <b>enter</b>                 |  |
| <b>enter</b> <b>⏮</b>  |  |



The two lines intersect at  $(x, y) = (3, -1)$ .

## **Matrices**

In addition to those in the Matrix **MATH** menu, the following matrix operations are allowed. Dimensions must be correct:




- $matrix + matrix$
- $matrix - matrix$
- $matrix \times matrix$
- Scalar multiplication (for example,  $2 \times matrix$ )
- $matrix \times vector$  (*vector* will be interpreted as a column vector)

## **NAMES**

  displays the matrix **NAMES** menu, which shows the dimensions of the matrices and lets you use them in calculations. The row and column dimension of a matrix can be  $1 \leq \text{row} \leq 3$  and  $1 \leq \text{column} \leq 3$ .




|         |  |
|---------|--|
| 1:[A]   | Definable matrix [A].  |
| 2:[B]   | Definable matrix [B].  |
| 3:[C]   | Definable matrix [C].  |
| 4:[Ans] | Last matrix result ( <b>[Ans]</b> = <i>row</i> × <i>column</i> ), or<br>last vector result ( <b>[Ans]</b> <i>dim</i> = <i>n</i> ).<br>Not editable.<br><b>Note:</b> Cell values can be toggled. To view the full<br>precision or exact format, highlight the cell. |
| 5:[I2]  | 2×2 identity matrix (not editable).  |
| 6:[I3]  | 3×3 identity matrix (not editable).  |


## **MATH**

   displays the matrix **MATH** menu, which lets you perform the following operations:

|                           |   |
|---------------------------|---|
| 1:Determinant             | Determinant of a square matrix.<br>Syntax: <b>det</b> ( <i>squarematrix</i> ) |
| 2: <sup>T</sup> Transpose | Transpose of a matrix.<br>Syntax: <i>matrix</i> <sup>T</sup>                  |
| 3:Inverse                 | Inverse of a square matrix.<br>Syntax: <i>squarematrix</i> <sup>-1</sup>      |
| 4:ref reduced             | Row echelon form.<br>Syntax: <b>ref</b> ( <i>matrix</i> )                     |
| 5:rref reduced            | Reduced row echelon form.<br>Syntax: <b>rref</b> ( <i>matrix</i> )            |

## **EDIT**

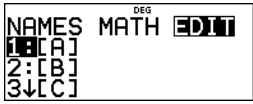


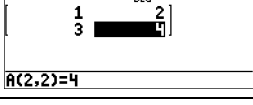
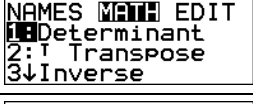


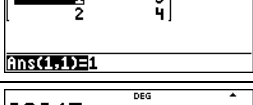

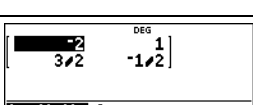
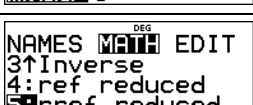
   displays the matrix **EDIT** menu, which lets you define or edit matrix [A], [B], or [C].

**Note:** Press  to toggle the number format in a cell as needed.

### **Example**

Define matrix [A] =  $\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$

Calculate the determinant, transpose, inverse, and rref of [A].

|                |   |   |
|----------------|---|---|
| Define [A]     | <b>2nd</b> [matrix] $\downarrow$  |     |
|                | <b>enter</b>  |    |
| Set dimensions | $\downarrow$ <b>enter</b> $\downarrow$ <b>enter</b><br><b>enter</b>   |    |
| Enter values   | 1 $\downarrow$ 2 $\downarrow$ 3 $\downarrow$ 4 $\downarrow$   |    |
| det([A])       | <b>2nd</b> [quit]<br><b>2nd</b> [matrix] $\downarrow$   |    |
|                | <b>enter</b><br><b>2nd</b> [matrix] <b>enter</b> $\downarrow$<br><b>enter</b>   |    |
| Transpose      | <b>2nd</b> [matrix] <b>enter</b><br><b>2nd</b> [matrix] $\downarrow$ $\downarrow$ <b>enter</b>  |    |
|                | <b>enter</b>  |    |
| Inverse        | <b>2nd</b> [quit]<br><b>clear</b><br><b>2nd</b> [matrix] <b>enter</b><br><b>2nd</b> [matrix] $\downarrow$ $\downarrow$ $\downarrow$<br><b>enter</b> |  |
|                | <b>enter</b>  |  |
| ref            | <b>clear</b> <b>clear</b><br><b>2nd</b> [matrix] $\downarrow$ $\downarrow$  |  |



|  |   |  |
|--|---|--|
|  | <div> <div>enter</div> <div>2nd</div> <div>matrix</div> </div> <div> <div>enter</div> <div>)</div> </div> |  |
|  | <div>enter</div>  |  |

## Vectors

In addition to those in the Vector **MATH** menu, the following vector operations are allowed. Dimensions must be correct:

- $vector + vector$
- $vector - vector$
- Scalar multiplication (for example,  $2 \times vector$ )
- $matrix \times vector$  ( $vector$  will be interpreted as a column vector)

**2nd** [vector] **NAMES**

**2nd** [vector] displays the vector **NAMES** menu, which shows the dimensions of the vectors and lets you use them in calculations.

The dimension of a vector can be  $1 \leq \text{dim} \leq 3$ .

|         |  |
|---------|--|
| 1:[u]   | Definable vector [u]   |
| 2:[v]   | Definable vector [v]   |
| 3:[w]   | Definable vector [w]   |
| 4:[Ans] | Last matrix result ( <b>[Ans]</b> = $row \times column$ ), or<br>last vector result ( <b>[Ans]</b> $\text{dim}=n$ ).<br>Not editable.<br><b>Note:</b> Cell values can be toggled. To view the full<br>precision or exact format, highlight the cell. |

**2nd** [vector] **MATH**

**2nd** [vector] displays the vector **MATH** menu, which lets you perform the following vector calculations:

|                |  |
|----------------|--|
| 1:DotProduct   | Dot product of two vectors with the same<br>dimension.<br>Syntax: <b>DotP</b> ( $vector1, vector2$ )     |
| 2:CrossProduct | Cross product of two vectors with the same<br>dimension.<br>Syntax: <b>CrossP</b> ( $vector1, vector2$ ) |
| 3:norm         | Norm (magnitude) of a vector.  |

|           |                                       |
|-----------|---------------------------------------|
| magnitude | Syntax: <b>norm</b> ( <i>vector</i> ) |
|-----------|---------------------------------------|

**2nd** [vector] **EDIT**

**2nd** [vector]  $\odot$  displays the vector **EDIT** menu, which lets you define or edit vector [u], [v], or [w].

**Note:** Press  $\leftarrow \rightarrow \rightleftarrows$  to toggle the number format in a cell as needed.

### Example

Define vector [u] = [ 0.5 8 ]. Define vector [v] = [ 2 3 ].

Calculate [u] + [v], **DotP**([u],[v]), and **norm**([v]).

|             |  |  |
|-------------|--|--|
| Define [u]  | <b>2nd</b> [vector] $\odot$  |  |
|             | <b>enter</b> $\rightarrow$ <b>enter</b>  |  |
|             | <b>enter</b><br>1 $\frac{\Box}{\Box}$ 2 <b>enter</b> 8 <b>enter</b>                                    |  |
| Define [v]  | <b>2nd</b> [vector] $\odot$ $\odot$ <b>enter</b><br>$\rightarrow$ <b>enter</b>                         |  |
|             | <b>enter</b><br>2 <b>enter</b> 3 <b>enter</b>  |  |
| Add vectors | <b>2nd</b> [quit]<br><b>2nd</b> [vector] <b>enter</b><br>+<br><b>2nd</b> [vector] $\odot$ <b>enter</b> |  |
|             | <b>enter</b>   |  |
| DotP        | <b>clear</b> <b>clear</b><br><b>2nd</b> [vector] $\rightarrow$ <b>enter</b>                            |  |

|      |   |   |
|------|---|---|
|      | $\boxed{2\text{nd}}$ [vector] $\boxed{\text{enter}}$<br>$\boxed{2\text{nd}}$ [,]<br>$\boxed{2\text{nd}}$ [vector] $\odot$ $\boxed{\text{enter}}$  | $\text{DotP}([u], [v])$                               |
|      | $\boxed{)} \boxed{\text{enter}}$<br>$.5 \times 2 + 8 \times 3 \boxed{\text{enter}}$<br><b>Note:</b> DotP is calculated here in two ways.  | $\text{DotP}([u], [v])$<br>$.5 \times 2 + 8 \times 3$ |
| norm | $\boxed{\text{clear}}$<br>$\boxed{2\text{nd}}$ [vector] $\odot \odot \odot$<br>$\boxed{\text{enter}}$<br>$\boxed{2\text{nd}}$ [vector] $\odot$ $\boxed{\text{enter}}$ $\boxed{)}$<br>$\boxed{\text{enter}}$ | $\text{norm}([v])$                                    |
|      | $\boxed{2\text{nd}}$ $\sqrt{\phantom{x}}$ $2 \times x^2 + 3 \times x^2 \odot$<br>$\boxed{\text{enter}}$<br><b>Note:</b> norm is calculated here in two ways.  | $\text{norm}([v])$<br>$\sqrt{2^2 + 3^2}$              |

## Solvers

### Numeric Equation Solver

$\boxed{2\text{nd}}$  [num-solv]

$\boxed{2\text{nd}}$  [num-solv] prompts you for the equation and the values of the variables. You then select the variable you want to solve.

### Example

For the following equation shown, solve for the variable  $b$ .

**Reminder:** If you have already defined variables, the solver will assume those values.

|            |  |                                   |
|------------|--|-----------------------------------|
| Num-solv   | $\boxed{2\text{nd}}$ [num-solv]  | $\text{Enter equation to solve.}$ |
| Left side  | $1 \times \frac{1}{2} \times 2 \odot \frac{x^{yzt}}{abcd} \times x^2$<br>$- 5 \times \frac{x^{yzt}}{abcd} \times \frac{x^{yzt}}{abcd} \times \frac{x^{yzt}}{abcd}$<br>$\frac{x^{yzt}}{abcd} \times \frac{x^{yzt}}{abcd} \odot \odot$ | $\frac{1}{2}x^2 - 5a =$           |
| Right side | $6 \times \frac{x^{yzt}}{abcd} - \frac{x^{yzt}}{abcd} \times \frac{x^{yzt}}{abcd}$<br>$\frac{x^{yzt}}{abcd} \times \frac{x^{yzt}}{abcd} \times \frac{x^{yzt}}{abcd} \times \frac{x^{yzt}}{abcd}$                                     | $\frac{1}{2}x^2 - 5a = 6x - b$    |

|                          |   |   |
|--------------------------|---|---|
| Initial Variable Value   | <b>enter</b><br>1 $\frac{\square}{\square}$ 2 $\rightarrow$   | DEG<br>EDIT VARIABLE IF NEEDED $\uparrow$<br>$x = \frac{1}{2}$<br>$\downarrow$  |
|                          | <b>enter</b><br>2 $\frac{\square}{\square}$ 3 $\rightarrow$   | DEG<br>EDIT VARIABLE IF NEEDED $\uparrow$<br>$a = \frac{2}{3}$ ■<br>$\downarrow$  |
|                          | <b>enter</b><br>1 $\frac{\square}{\square}$ 4 $\rightarrow$   | DEG<br>EDIT VARIABLE IF NEEDED $\uparrow$<br>$b = \frac{1}{4}$ ■<br>$\downarrow$  |
| Select Solution Variable | <b>enter</b> $\rightarrow$ $\rightarrow$  | DEG<br>SELECT SOLUTION VAR<br>SOLVE FOR: $x$ a. $\frac{\square}{\square}$<br>$\downarrow$   |
| Solution Bounds          | <b>enter</b> $\downarrow$ $\downarrow$<br>Enter the interval where you expect the solution as [LOWER,UPPER] if needed.  | DEG<br>ENTER SOLUTION BOUNDS $\uparrow$<br>SOLVE ON [LOWER,UPPER]:<br>LOWER=-1E99<br>UPPER=1E99<br>SOLVE  |
|                          | <b>enter</b><br>$\leftrightarrow \approx$<br><b>Note:</b> LEFT-RIGHT is the difference between the left- and right-hand sides of the equation evaluated at the solution. This difference gives how close the solution is to the exact answer. | DEG<br>NUMERIC SOLVER SOLUTION $\uparrow$<br>$b = 6.2083333333333$<br>LEFT-RIGHT=0<br>$\downarrow$<br>DEG<br>NUMERIC SOLVER SOLUTION $\uparrow$<br>$b = \frac{149}{24}$<br>LEFT-RIGHT=0<br>$\downarrow$ |

## Polynomial Solver

**2nd** [poly-solv]

**2nd** [poly-solv] prompts you to select either the quadratic or the cubic equation solver. You then enter the real coefficients of the variables and solve. Solutions will be real or complex.

### Example of Quadratic Equation

**Reminder:** If you have already defined variables, the solver will assume those values.

|           |                        |   |
|-----------|------------------------|---|
| Poly-solv | <b>2nd</b> [poly-solv] | DEG<br>POLY SOLVER<br>1: $ax^2+bx+c=0$<br>2: $ax^3+bx^2+cx+d=0$ |
|-----------|------------------------|---|

|                    |  |  |
|--------------------|--|--|
| Enter coefficients | <input type="text" value="enter"/><br>1  | DEG<br>a=1   |
|                    | <input type="text" value="↵"/><br><input type="text" value="(-)"/> 2   | DEG<br>b= -2   |
|                    | <input type="text" value="↵"/><br>2<br><input type="text" value="enter"/>  | DEG<br>c=2   |
| Solutions          | <input type="text" value="enter"/>   | DEG<br>0.x <sup>2</sup> +b.x+c=0<br>x1=1+i   |
|                    | <input type="text" value="↵"/>   | DEG<br>0.x <sup>2</sup> +b.x+c=0<br>x2=1-i   |
|                    | <input type="text" value="↵"/><br><b>Note:</b> If you choose to store the polynomial to f(x) or g(x), you can use <input type="text" value="table"/> to study the table of values. | DEG<br>STORE x1: NO x y z t<br>STORE x2: NO x y z t<br>Quadratic: NO f(x) g(x)<br><b>STORE</b> |
|                    | <input type="text" value="↵"/> <input type="text" value="↵"/> <input type="text" value="↵"/> <input type="text" value="enter"/><br>Vertex form (quadratic solver only)             | DEG<br>FORM: a.(x-h)+k=0<br>a=1<br>h=1<br>k=1<br><b>SOLVE AGAIN</b> <b>QUIT</b>                |

On the solution screens of the polynomial solver, you can press  to toggle the number format of the solutions x1, x2 for quadratic, or x1, x2, and x3 for cubic.

## System of Linear Equations Solver

solves systems of linear equations. You choose from 2×2 or 3×3 systems.

### Notes:

- x, y, and z results are automatically stored in the x, y, and z variables.
- Use  to toggle the results (x, y and z) as needed.
- The system solver solves for a unique solution or infinite solutions in closed form, or it indicates no solution.

### Example 2x2 System

$$\frac{1}{3}x + \frac{2}{3}y = \frac{37}{90}$$

Solve:

$$\frac{2}{5}x - \frac{1}{5}y = \frac{28}{75}$$

|                                  |  |  |
|----------------------------------|--|--|
| Sys-solv                         | <b>2nd</b> [sys-solv]  | <div>DEG</div> <div><b>SYSTEM SOLVER</b></div> <div>1:2x2 Linear EQs</div> <div>2:3x3 Linear Sys</div>               |
| 2x2 system                       | <b>enter</b>   | <div>DEG</div> <div>( 0 )x + ( 0 )y = 0</div> <div>( 0 )x + ( 0 )y = 0</div> <div><b>SOLVE</b></div> <div>0</div>    |
| Enter equations                  | <b>1</b> $\frac{\square}{\square}$ <b>3</b> <b>enter</b> <b>enter</b><br><b>2</b> $\frac{\square}{\square}$ <b>3</b> <b>enter</b><br><b>37</b> $\frac{\square}{\square}$ <b>90</b> <b>enter</b><br><b>2</b> $\frac{\square}{\square}$ <b>5</b> <b>enter</b><br><b>-</b> <b>1</b> $\frac{\square}{\square}$ <b>5</b> <b>enter</b><br><b>28</b> $\frac{\square}{\square}$ <b>75</b> <b>enter</b> | <div>DEG</div> <div>( 1.3 )x + ( 2.3 )y = 37.90</div> <div>( 2.5 )x - ( 1.5 )y = 28.75</div> <div><b>SOLVE</b></div> |
| Solution                         | <b>enter</b>   | <div>DEG</div> <div><b>LINEAR SYSTEM SOLUTION</b></div> <div><math>x = \frac{149}{156}</math></div>                  |
| Change number format (if needed) | $\leftarrow \approx$   | <div>DEG</div> <div><b>LINEAR SYSTEM SOLUTION</b></div> <div><math>x = 0.9933333333</math></div>                     |
|                                  | <b>enter</b>   | <div>DEG</div> <div><b>LINEAR SYSTEM SOLUTION</b></div> <div><math>y = \frac{3}{25}</math></div>                     |
| Change number format (if needed) | $\leftarrow \approx$   | <div>DEG</div> <div><b>LINEAR SYSTEM SOLUTION</b></div> <div><math>y = 0.12</math></div>                             |
|                                  | <b>enter</b>   | <div>DEG</div> <div><b>LINEAR SYSTEM SOLUTION</b></div> <div><b>SOLVE AGAIN</b></div> <div><b>QUIT</b></div>         |

### Example 3x3 System

Solve:  $5x - 2y + 3z = -9$

$$4x + 3y + 5z = 4$$

$$2x + 4y - 2z = 14$$

|                    |   |  |
|--------------------|---|--|
| Sys-solv           | <b>2nd</b> [sys-solv]   |  |
| 3x3 system         | <b>enter</b>  |  |
| Enter coefficients | <b>5</b> <b>enter</b> <b>(-)</b> <b>2</b> <b>enter</b> <b>3</b> <b>enter</b><br><b>(-)</b> <b>9</b> <b>enter</b><br><b>4</b> <b>enter</b> <b>3</b> <b>enter</b> <b>5</b> <b>enter</b> <b>4</b> <b>enter</b><br><b>2</b> <b>enter</b> <b>4</b> <b>enter</b> <b>(-)</b> <b>2</b> <b>enter</b> <b>14</b> <b>enter</b><br><b>Note:</b> For 3x3, notice that the first equation must be entered as:<br>$5x + -2 + 3z = -9$ |  |
| Solution           | <b>enter</b>  |  |
|                    | <b>enter</b>  |  |
|                    | <b>enter</b>  |  |
|                    | <b>enter</b>  |  |

**Note:** Press to change the number format if needed.

### Example 3x3 System with Infinite Solution

|                  |   |  |
|------------------|---|--|
| Enter the system | <b>2nd</b> [sys-solv] <b>2</b><br><b>1</b> <b>enter</b> <b>2</b> <b>enter</b> <b>3</b> <b>enter</b> <b>4</b> <b>enter</b> |  |
|------------------|---|--|

|          |   |   |
|----------|---|---|
|          | 2 <input type="text" value="enter"/> 4 <input type="text" value="enter"/> 6 <input type="text" value="enter"/> 8<br><input type="text" value="enter"/><br>3 <input type="text" value="enter"/> 6 <input type="text" value="enter"/> 9 <input type="text" value="enter"/> 12<br><input type="text" value="enter"/> |   |
| Solution | <input type="text" value="enter"/>  | DEG<br>↑<br><b>INFINITE SOLUTIONS</b><br>↓                                  |
|          | <input type="text" value="enter"/>  | DEG<br>↑<br><b>LINEAR SYSTEM SOLUTION</b><br>$x=4-2y-3z$<br>↓               |
|          | <input type="text" value="enter"/>  | DEG<br>↑<br><b>LINEAR SYSTEM SOLUTION</b><br>$y=y$<br>↓                     |
|          | <input type="text" value="enter"/>  | DEG<br>↑<br><b>LINEAR SYSTEM SOLUTION</b><br>$z=z$<br>↓                     |
|          | <input type="text" value="enter"/>  | DEG<br>↑<br><b>LINEAR SYSTEM SOLUTION</b><br><b>SOLVE AGAIN</b> <b>QUIT</b> |

## Number Bases

### Base Conversion

displays the **CONVR** menu, which converts a real number to the equivalent in a specified base.

|         |                                    |
|---------|------------------------------------|
| 1:► Hex | Converts to hexadecimal (base 16). |
| 2:► Bin | Converts to binary (base 2).       |
| 3:► Dec | Converts to decimal (base 10).     |
| 4:► Oct | Converts to octal (base 8).        |

### Base Type

displays the **TYPE** menu, which lets you designate the base of a number regardless of the calculator's current number-base mode.

|     |                                   |
|-----|-----------------------------------|
| 1:h | Designates a hexadecimal integer. |
| 2:b | Designates a binary integer.      |



|     |                              |
|-----|------------------------------|
| 3:d | Designates a decimal number. |
| 4:o | Designates an octal integer. |

### Examples in DEC Mode

**Note:** Mode can be set to DEC, BIN, OCT, or HEX. See the Mode section.

|         |   |   |
|---------|---|---|
| d ▶ Hex | <div>clear</div> <div>127 [2nd] [base n] 1 [enter]</div>  | <div>127▶Hex 7Fh</div>                            |
| h ▶ Bin | <div>clear</div> <div>[2nd] [F] [2nd] [F]</div> <div>[2nd] [base n] Ⓢ 1</div> <div>[2nd] [base n] 2 [enter]</div> | <div>FFh▶Bin 11111111b</div>                      |
| b ▶ Oct | <div>clear</div> <div>10000000 [2nd] [base n] Ⓢ</div> <div>2</div> <div>[2nd] [base n] 4 [enter]</div>            | <div>10000000b▶Oct 200o</div>                     |
| o ▶ Dec | <div>⏪ [enter] [enter]</div>  | <div>10000000b▶Oct 200o</div> <div>200o 128</div> |

### Boolean Logic

[2nd] [base n] Ⓢ displays the **LOGIC** menu, which lets you perform boolean logic.

|        |                              |
|--------|------------------------------|
| 1:and  | Bitwise AND of two integers  |
| 2:or   | Bitwise OR of two integers   |
| 3:xor  | Bitwise XOR of two integers  |
| 4:xnor | Bitwise XNOR of two integers |
| 5:not( | Logical NOT of a number      |
| 6:2's( | 2's complement of a number   |
| 7:nand | Bitwise NAND of two integers |

### Examples

|                      |   |  |
|----------------------|---|--|
| BIN mode:<br>and, or | <div>clear</div> <div>mode Ⓢ Ⓢ Ⓢ Ⓢ</div> <div>Ⓢ Ⓢ [enter]</div> <div>1111 [2nd] [base n] Ⓢ 1</div> <div>1010 [enter]</div> <div>1111 [2nd] [base n] Ⓢ 2</div> | <div>1111 and 1010 1010b</div> <div>1111 or 1010 1111b</div> |
|----------------------|---|--|

|                               |   |  |
|-------------------------------|---|--|
|                               | <b>1010</b> <b>enter</b>  |  |
| BIN mode:<br><b>xor, xnor</b> | <b>clear</b><br><b>11111</b> <b>2nd</b> [base n] <b>↵</b> 3<br><b>10101</b> <b>enter</b><br><b>11111</b> <b>2nd</b> [base n] <b>↵</b> 4<br><b>10101</b> <b>enter</b>  |  |
| HEX mode:<br><b>not, 2's</b>  | <b>clear</b><br><b>mode</b> <b>↵</b> <b>↵</b> <b>↵</b> <b>↵</b><br><b>↵</b> <b>enter</b><br><b>2nd</b> [base n] <b>↵</b> 6<br><b>2nd</b> [F] <b>2nd</b> [F] <b>↵</b><br><b>enter</b><br><b>2nd</b> [base n] <b>↵</b> 5<br><b>2nd</b> [answer] <b>↵</b> <b>enter</b> |  |
| DEC mode:<br><b>nand</b>      | <b>clear</b><br><b>mode</b> <b>↵</b> <b>↵</b> <b>↵</b> <b>↵</b> <b>enter</b><br><b>192</b> <b>2nd</b> [base n] <b>↵</b> 7<br><b>48</b> <b>enter</b>   |  |

## Expression Evaluation

**2nd** [expr-eval]

Press **2nd** [expr-eval] to input and calculate an expression using numbers, functions and variables/parameters. Pressing **2nd** [expr-eval] from a populated home screen expression pastes the content to **Expr=**. If the cursor focus is in history, the selected expression will paste to **Expr=** when **2nd** [expr-eval] is pressed.

If variables,  $x$ ,  $y$ ,  $z$ ,  $t$ ,  $a$ ,  $b$ ,  $c$  or  $d$  are used in the expression, you will be prompted for values or use the stored values displayed for each prompt. The number stored in the variables will update in the calculator.

### Example

|   |  |
|---|--|
| <b>2nd</b> [expr-eval] <b>clear</b>                     |  |
| 2 $x^{yzt}$ <b>+</b> $x^{yzt}$ $x^{yzt}$ $x^{yzt}$      |  |
| <b>enter</b> <b>clear</b> 1 $\frac{\square}{\square}$ 4 |  |

|  |                                    |
|--|------------------------------------|
| enter clear 2nd $\sqrt{\phantom{x}}$ 27  | $z = \sqrt{27}$                    |
| enter  | $2x + z = \frac{1 + 6\sqrt{3}}{2}$ |
| 2nd [expr-eval]  | $\text{Expr} = 2x + z$             |
| enter clear 2nd $\sqrt{\phantom{x}}$ 40  | $x = \sqrt{40}$                    |
| enter clear 2nd $\sqrt{\phantom{x}}$ 45 $\circlearrowleft$ $\pi_i^{\circ}$ $\pi_j^{\circ}$ $\pi_k^{\circ}$ | $z = \sqrt{45}i$                   |
| enter  | $2x + z = 4\sqrt{10} + 3\sqrt{5}i$ |

## Constants

Constants lets you access scientific constants to paste in various areas of the TI-30X Pro MathPrint™ calculator. Press **2nd** [constants] to access, and  $\circlearrowleft$  or  $\circlearrowright$  to select either the **NAMES** or **UNITS** menus of the same 20 physical constants. Use  $\circlearrowleft$  and  $\circlearrowright$  to scroll through the list of constants in the two menus. The **NAMES** menu displays an abbreviated name next to the character of the constant. The **UNITS** menu has the same constants as **NAMES** but the units of the constant show in the menu.

| NAMES | UNITS               |
|-------|---------------------|
| 1:c   | Speed of Light      |
| 2:g   | Gravitational Accel |
| 3:h   | Planck's Const      |

| NAMES | UNITS            |
|-------|------------------|
| 1:c   | m/s              |
| 2:g   | m/s <sup>2</sup> |
| 3:h   | J s              |

**Note:** Displayed constant values are rounded. The values used for calculations are given in the following table.

| Constant | Value used for calculations                 |
|----------|---|
| c        | speed of light                              |
| g        | gravitational acceleration                  |
| h        | Planck's constant                           |
| NA       | Avogadro's number                           |
|          | 299792458 metres per second                 |
|          | 9.80665 metres per second <sup>2</sup>      |
|          | 6.626070040×10 <sup>-34</sup> Joule seconds |
|          | 6.022140857×10 <sup>23</sup> molecules per  |

| Constant     |                           | Value used for calculations   |
|--------------|---------------------------|---|
|              |                           | mole  |
| R            | ideal gas constant        | 8.3144598 Joules per mole per Kelvin  |
| $m_e$        | electron mass             | $9.10938356 \times 10^{-31}$ kilograms  |
| $m_p$        | proton mass               | $1.672621898 \times 10^{-27}$ kilograms   |
| $m_n$        | neutron mass              | $1.674927471 \times 10^{-27}$ kilograms   |
| $m_\mu$      | muon mass                 | $1.883531594 \times 10^{-28}$ kilograms   |
| G            | universal gravitation     | $6.67408 \times 10^{-11}$ meters <sup>3</sup> per kilogram per seconds <sup>2</sup> |
| F            | Faraday constant          | 96485.33289 Coulombs per mole   |
| $a_0$        | Bohr radius               | $5.2917721067 \times 10^{-11}$ metres   |
| $r_e$        | classical electron radius | $2.8179403227 \times 10^{-15}$ metres   |
| k            | Boltzmann constant        | $1.38064852 \times 10^{-23}$ Joules per Kelvin                                      |
| e            | electron charge           | $1.6021766208 \times 10^{-19}$ Coulombs   |
| u            | atomic mass unit          | $1.66053904 \times 10^{-27}$ kilograms  |
| atm          | standard atmosphere       | 101325 Pascals  |
| $\epsilon_0$ | permittivity of vacuum    | $8.85418781762 \times 10^{-12}$ Farads per metre                                    |
| $\mu_0$      | permeability of vacuum    | $1.256637061436 \times 10^{-6}$ Newtons per ampere <sup>2</sup>                     |
| Cc           | Coulomb's constant        | $8.987551787368 \times 10^9$ metres per Farad                                       |

## Conversions

The **CONVERSIONS** menu allows a total of 20 conversions (or 40 if converting both ways). The conversion must be at the end of an expression. The value of the full expression will be converted. A conversion can be stored to a variable.

To access the **CONVERSIONS** menu, press **[2nd] [convert]**. Press one of the numbers (1-5) to select, or press **⬅** and **➡** to scroll through and select one of the **CONVERSIONS** sub-menus. The sub-menus include the categories English-Metric, Temperature, Speed and Length, Pressure, Power and Energy.

|                   |
|-------------------|
| CONVERSIONS       |
| 1: English-Metric |
| 2: Temperature    |
| 3: Speed, Length  |

|                  |
|------------------|
| CONVERSIONS      |
| 3: Speed, Length |
| 4: Pressure      |
| 5: Power, Energy |

### English-Metric Conversion

|                       |                        |
|-----------------------|------------------------|
| in ▶ cm               | inches to centimetres  |
| cm ▶ in               | centimetres to inches  |
| ft ▶ m                | feet to metres         |
| m ▶ ft                | metres to feet         |
| yd ▶ m                | yards to metres        |
| m ▶ yd                | metres to yards        |
| mile ▶ km             | miles to kilometres    |
| km ▶ mile             | kilometres to miles    |
| acre ▶ m <sup>2</sup> | acres to square metres |
| m <sup>2</sup> ▶ acre | square metres to acres |
| gal US ▶ L            | US gallons to litres   |
| L ▶ gal US            | litres to US gallons   |
| gal UK ▶ L            | UK gallons to litres   |
| L ▶ gal UK            | litres to UK gallons   |
| oz ▶ gm               | ounces to grams        |
| gm ▶ oz               | grams to ounces        |
| lb ▶ kg               | pounds to kilograms    |
| kg ▶ lb               | kilograms to pounds    |

### Temperature Conversion

|         |                       |
|---------|-----------------------|
| °F ▶ °C | Fahrenheit to Celsius |
| °C ▶ °F | Celsius to Fahrenheit |
| °C ▶ K  | Celsius to Kelvin     |
| K ▶ °C  | Kelvin to Celsius     |

### Speed and Length Conversion

|             |                                  |
|-------------|----------------------------------|
| km/hr ▶ m/s | kilometres/hour to metres/second |
| m/s ▶ km/hr | metres/second to kilometres/hour |
| LitYr ▶ m   | light years to metre             |
| m ▶ LitYr   | metres to light years            |

|         |                    |
|---------|--------------------|
| pc ► m  | parsecs to metres  |
| m ► pc  | metres to parsecs  |
| Ang ► m | Angstrom to metres |
| m ► Ang | metres to Angstrom |

### Power and Energy Conversion

|         |                          |
|---------|--------------------------|
| J ► kWh | Joules to kilowatt hours |
| kWh ► J | kilowatt hours to Joules |
| J ► cal | Joules to calories       |
| cal ► J | calories to Joules       |
| hp ► kW | horsepower to kilowatt   |
| kW ► hp | kilowatt to horsepower   |

### Pressure Conversion

|           |                                   |
|-----------|-----------------------------------|
| atm ► Pa  | atmospheres to Pascals            |
| Pa ► atm  | Pascals to atmospheres            |
| mmHg ► Pa | millimetres of mercury to Pascals |
| Pa ► mmHg | Pascals to millimetres of mercury |

### Examples

|               |   |  |
|---------------|---|--|
| Temperature   | <div> <div> <div>( ) (-) 22 ) 2nd [convert]</div> <div>2</div> <div>enter enter</div> </div> <div>           (Enclose negative numbers or expressions in brackets).         </div> </div> | <div> <div>           Temperature DEG ↑<br/>           °F ► °C °C ► °F<br/>           °C ► K K ► °C         </div> <div>           (-22) °F ► °C -30         </div> </div>   |
| Speed, Length | <div> <div> <div>clear</div> <div>( ) 60 ) 2nd</div> <div>[convert] ⌵ ⌵ enter</div> <div>enter enter</div> </div> </div>  | <div> <div>           Speed, Length DEG ↑<br/>           km/h ► m/s m/s ► km/h<br/>           Litre ► m m ► Litre<br/>           cm ► m m ► cm<br/>           Ang ► m m ► Ang         </div> <div>           (60) km/h ► m/s 16.66666667         </div> </div> |

|               |  |  |
|---------------|--|--|
| Power, Energy | <div> <div>clear</div> <div> <div>[ ]</div> <div>200</div> <div>[ ]</div> <div>2nd</div> </div> <div> <div>[convert]</div> <div>⌵</div> <div>⌵</div> <div>⌵</div> <div>⌵</div> </div> <div> <div>enter</div> <div>⌵</div> </div> <div> <div>enter</div> <div>enter</div> </div> </div> | <div> <div> <div>Power, Energy</div> <div>DEG</div> <div>↑</div> </div> <div> <div>JkWh</div> <div>Jca1</div> <div>hp kWh</div> <div>kWh</div> <div>ca1J</div> <div>kWhhp</div> </div> </div> <div> <div>(200) kWh</div> <div>DEG</div> <div>J</div> <div>720000000</div> </div> |
|---------------|--|--|

## Complex Numbers

**2nd** [complex]

The calculator performs the following complex number calculations:

- Addition, subtraction, multiplication and division
- Argument and absolute value calculations
- Reciprocal, square and cube calculations
- Complex Conjugate number calculations

### Setting the Complex Format

Set the calculator to DEG mode when computing with complex numbers.

**mode** ⌵ ⌵ ⌵ Selects the **REAL** menu. Use ⌵ and ⌵ to scroll with in the **REAL** menu to highlight the desired complex results format **a+bi**, or **r∠θ**, and press **enter**.

**REAL**, **a+bi**, or **r∠θ** set the format of complex number results.

**a+bi** rectangular complex results

**r∠θ** polar complex results

### Notes:

- Complex results are not displayed unless complex numbers are entered.
- To access  $i$  on the keypad, use the multi-tap key  $\left[\frac{\pi}{2}\right]$ .
- Variables  $x, y, z, t, a, b, c$ , and  $d$  are real or complex.
- Complex numbers can be stored.
- Complex numbers are not allowed in data, matrix, vector, and where complex arguments are not valid. A function can be defined with a complex number expression and will calculate on the home screen and not in table.
- For  $\text{conj}()$ ,  $\text{real}()$ , and  $\text{imag}()$ , the argument can be in either rectangular or polar form. The output for  $\text{conj}()$  is determined by the mode setting.
- The output for  $\text{real}()$  and  $\text{imag}()$  are real numbers.
- Set mode to DEGREE or RADIAN depending on the angle measure needed.

| Complex Menu                           | Description  |
|--|--|
| 1: $\angle$                            | $\angle$ (polar angle character)<br>Lets you paste the polar representation of a complex number (such as $5\angle\pi$ ). |
| 2: polar angle                         | Returns the polar angle of a complex number.<br>Syntax: <b>angle</b> (value)   |
| 3: magnitude                           | Returns the magnitude (modulus) of a complex number.<br>Syntax: <b>abs</b> (value) (or $ \square $ in MathPrint™ mode)   |
| 4: $\blacktriangleright r\angle\theta$ | Displays a complex result in polar form. Valid only at the end of an expression.   |
| 5: $\blacktriangleright a+bi$          | Displays a complex result in rectangular form. Valid only at the end of an expression.                                   |
| 6: conjugate                           | Returns the conjugate of a complex number.<br>Syntax: <b>conj</b> (value)  |
| 7: real                                | Returns the real part of a complex number.<br>Syntax: <b>real</b> (value)  |
| 8: imaginary                           | Returns the imaginary (non-real) part of a complex number.<br>Syntax: <b>imag</b> (value)                                |

### Examples (set mode to RADIAN)

|                                     |  |   |
|-------------------------------------|--|---|
| Polar angle character:<br>$\angle$  | <b>clear</b> 5 <b>2nd</b> <b>[complex]</b> <b>enter</b><br>$\pi \div i$ $\frac{\square}{\square}$ 2 <b>enter</b>   | $5\angle\frac{\pi}{2}$ $5i$                                       |
| Polar angle:<br>angle(              | <b>clear</b> <b>2nd</b> <b>[complex]</b> $\odot$<br><b>enter</b> 3 <b>+</b> 4<br>$\pi \div i$ $\pi \div i$ $\pi \div i$ <b>)</b> <b>enter</b>                                | <b>angle</b> (3+4i)<br>0.927295218                                |
| Magnitude:<br>abs(                  | <b>clear</b> <b>2nd</b> <b>[complex]</b> 3<br><b>(</b> 3 <b>+</b> 4 $\pi \div i$ $\pi \div i$ $\pi \div i$ <b>)</b><br><b>enter</b>  | <b> </b> (3+4i) <b> </b> 5  |
| $\blacktriangleright r\angle\theta$ | <b>clear</b><br>3 <b>+</b> 4 $\pi \div i$ $\pi \div i$ $\pi \div i$<br><b>2nd</b> <b>[complex]</b> 4 <b>enter</b>  | 3+4i $\blacktriangleright r\angle\theta$<br>$5\angle 0.927295218$ |
| $\blacktriangleright a+bi$          | <b>clear</b><br>5 <b>2nd</b> <b>[complex]</b> <b>enter</b><br>3 $\pi \div i$ $\frac{\square}{\square}$ 2 $\blacktriangleright$<br><b>2nd</b> <b>[complex]</b> 5 <b>enter</b> | $5\angle\frac{3\pi}{2}$ $\blacktriangleright a+bi$ -5i            |



|                     |   |   |
|---------------------|---|---|
| Conjugate:<br>conj( | <div>clear</div> <div>2nd [complex] 6</div> <div>5 <math>\square</math> 6 <math>\pi_i^e</math> <math>\pi_i^e</math> <math>\pi_i^e</math> )</div> <div>enter</div> | <div>conj(5-6i) <sup>RRD</sup> 5+6i <sup>^v</sup></div> |
| Real:<br>real(      | <div>clear</div> <div>2nd [complex] 7</div> <div>5 <math>\square</math> 6 <math>\pi_i^e</math> <math>\pi_i^e</math> <math>\pi_i^e</math> )</div> <div>enter</div> | <div>real(5-6i) <sup>RRD</sup> 5 <sup>^v</sup></div>    |

## Reference Information

This section contains information about errors, maintaining and replacing the batteries, and troubleshooting problems.

### Errors and Messages

When the calculator detects an error, the screen will display the error type or a message.

- To correct an error: Press **[clear]** to clear the error screen. The cursor will display at or near the error. Correct the expression.
- To close the error screen without correcting the expression: Press **[2nd] [quit]** to return to the home screen.

The following list includes some of the errors and messages that you may encounter.

| Error/Message                                     | Description   |
|---|---|
| Argument  | This error is returned when: <ul style="list-style-type: none"><li>• a function does not have the correct number of arguments</li><li>• the lower limit is greater than upper limit in summation or product function</li></ul>  |
| Bad Guess   | This error is returned when the variable entry for the "solve for" variable in Numeric Solver is outside the lower and upper bounds entered.  |
| Bounds:<br>Enter<br>$LOWER \leq UPPER$            | This error is returned when input for lower bound > upper bound for: <ul style="list-style-type: none"><li>• Normalcdf distribution</li><li>• Numeric Solver solution bounds</li></ul>  |
| Break   | This error is returned when the <b>[on]</b> key is pressed to stop the evaluation of an expression.   |
| Calculate<br>1-Var,2-Var Stat<br>or a regression. | This message is returned when no statistics or regression calculation has been stored.  |
| Change mode<br>to DEC.                            | This error is returned when the mode is set to BIN, HEX or OCT and the following apps are accessed:<br><b>[expr-eval] [table] [convert] [stat-reg/distr] [data]</b><br><b>[num-solv] [poly-solv] [sys-solv] [matrix] [vector]</b><br>These apps are available in DEC mode only. |
| Dimension<br>mismatch                             | This error is returned if the dimensions of a matrix or vector in a calculation are not correct for the operation.  |

| Error/Message                              | Description   |
|--|---|
| Division by 0                              | This error is returned if the expression evaluation contains division by 0.   |
| Domain                                     | <p>This error is returned when an argument is not in the function domain. For example:</p> <ul style="list-style-type: none"> <li>For <math>x\sqrt{y}</math>:<br/> <math>x = 0</math><br/> — or —<br/> <math>y &lt; 0</math> and <math>x</math> is not an odd integer.</li> <li>For <math>y^x</math>: <math>y</math> and <math>x = 0</math>.</li> <li>For <math>\sqrt{x}</math>: <math>x &lt; 0</math>.</li> <li>For <b>log</b>, <b>ln</b> or <b>logBASE</b>: <math>x \leq 0</math>.</li> <li>For <b>tan</b>: <math>x = 90^\circ, -90^\circ, 270^\circ, -270^\circ, 450^\circ</math>, etc., and equivalent for radian mode.</li> <li>For <math>\sin^{-1}</math> or <math>\cos^{-1}</math>: <math> x  &gt; 1</math>.</li> <li>For <b>nCr</b> or <b>nPr</b>: <math>n</math> or <math>r</math> are not integers <math>\geq 0</math>.</li> <li>For <math>x!</math>: <math>x</math> is not an integer between 0 and 69.</li> </ul> |
| Enter $0 \leq \text{area} \leq 1$          | This error is returned when you enter an invalid area value in invNormal for a distribution.  |
| Enter $\sigma > 0$                         | This error is returned when the input for sigma in a distribution is invalid.   |
| Expression is too long                     | <p>This error is returned when an entry exceeds the digit limits. For example, pasting an expression entry with a constant that exceeds the limit.</p> <p>A chequerboard cursor may display when limits are reached in each MathPrint™ feature.</p>   |
| Formula                                    | <p>This error is returned in <span style="border: 1px solid black; padding: 0 2px;">data</span> when:</p> <ul style="list-style-type: none"> <li>the formula does not contain a list name (L1, L2, or L3)</li> <li>the formula for a list contains its own list name</li> </ul> <p>For example, a formula for L1 contains L1.</p>   |
| Frequency:<br>Enter $\text{FREQ} \geq 0$   | This error is returned when at least one element in a list selected for <b>FREQ</b> is a negative real number in <b>1-VAR</b> or <b>2-VAR STATS</b> .   |
| Highest degree coefficient cannot be zero. | This error is returned when the coefficient, $a$ , in the polynomial solver calculation is pre-populated with zero, or if the input to $a$ is zero. Change to a non-zero value.   |

| Error/Message  | Description   |
|--|---|
| Input must be non-negative Integer.                  | This error is returned when an input is not the expected number type. For example, in distribution arguments <i>TRIALS</i> and <i>x</i> in <i>Binomialpdf</i> .   |
| Input must be Real                                   | This error is returned when an input requires a real number.  |
| Invalid data type                                    | This error is returned when the argument of a command or function is the incorrect data type. For example, the error will be displayed for <i>sin(i)</i> or <i>min(i,7)</i> where the arguments must be Real numbers.           |
| Invalid Dimension                                    | This error is returned when a matrix or vector operation cannot be performed due to incorrect dimensions.   |
| Invalid equation                                     | This error is returned when an invalid equation is entered such as $1000=10000$ or a blank equation in the numeric solver.  |
| Invalid Function                                     | This error is returned when no function is defined and a function evaluation is attempted. Define functions in <a href="#">table</a> .  |
| List Dimension<br>$1 \leq \dim(\text{list}) \leq 50$ | This error is returned when, in <a href="#">data</a> : <ul style="list-style-type: none"> <li>the <b>SUM LIST</b> function is executed on an empty list</li> <li>a sequence is created with a length of 0 or &gt;50.</li> </ul> |
| Max iterations reached.<br>Try new guess.            | This error is returned when the numeric equation solver has exceeded the maximum number of permitted iterations for finding a solution. Change the initial guess for the solution variable or check the equation.               |
| Mean:<br>Enter $\mu > 0$                             | This error is returned when an invalid value is input for the mean ( <i>mean = mu</i> ) in <i>poissonpdf</i> or <i>poissoncdf</i> .   |
| Memory limit reached                                 | This error is returned when a calculation contains a circular reference such as two functions referencing each other, or a very long calculation.   |
| No sign change found.<br>Try new guess.              | This error is returned when the numeric solver algorithm cannot find a solution. Change the initial guess for the solution variable or check the equation.<br>Repeated roots equations, such as $x^2=0$ , do                    |

| Error/Message  | Description   |
|--|---|
|  | not have a sign change around the root which is essential for the numeric solver algorithm to iterate to a solution.  |
| [2nd] [set op]:<br>Operation<br>is not defined.        | This error is returned when an operation has not been defined in [2nd] [set op] and [2nd] [op] is pressed.  |
| Operation set!<br>[2nd] [op] pastes<br>to Home Screen. | This message is returned when an operation is stored (set) from [2nd] [set op] editor. Press any key to continue.   |
| Overflow   | This error is returned when a calculation or value is beyond the range of the calculator.   |
| Probability:<br>Enter $0 \leq p \leq 1$                | This error is returned when input for the probability in distributions is invalid.  |
| Singular<br>matrix                                     | This error is returned when the inverse of a singular matrix is attempted. A singular matrix has determinant = 0.   |
| Singularity  | This error is returned when the numeric solver algorithm cannot return a solution due to a point at which the function is not defined.  |
| Statistics   | This error is returned when a statistical or regression function is invalid.<br>For example, when a calculation of 1-var or 2-var stats is attempted with no defined data points. |
| Step size must<br>not be 0.                            | This error is returned when, in [data], the <i>STEP SIZE</i> input is set to 0 in the <b>SEQUENCE FILL</b> function.  |
| Syntax   | This error is returned when an expression contains misplaced functions, arguments, parentheses, or commas.  |
| Tolerance<br>not met                                   | This error is returned when the tolerance argument, such as in numeric differentiation or numeric integration, is such that the algorithm cannot return an accurate result.       |
| TRIALS:<br>Enter $0 \leq n \leq 49$                    | This error is returned in Binomialpdf and Binomialcdf, when the number of trials is out of range, $0 \leq n \leq 49$ in the case of ALL.  |
| Undefined  | This error is returned when a matrix or a vector is not defined. Define the matrix or vector in the [matrix] or [vector] <b>EDIT</b> menu.  |

## Battery Information

### Battery Precautions

- Do not leave batteries within reach of children.
- Do not mix new and used batteries.
- Do not mix brands (or types within brands) of batteries.
- Do not use rechargeable batteries.
- Do not place non-rechargeable batteries in a battery charger.
- Install batteries according to polarity (+ and -) diagrams.
- Properly dispose of used batteries immediately.
- Do not incinerate or dismantle batteries.
- Seek Medical Advice immediately if a cell or battery has been swallowed. (In the USA, contact the National Capital Poison Center at 1-800-222-1222.)

### Battery Disposal

Do not mutilate, puncture, or dispose of batteries in fire. The batteries can burst or explode, releasing hazardous chemicals. Discard used batteries according to local regulations.

### How to Remove or Replace the Batteries

The TI-30X Pro MathPrint™ calculator uses two 3-volt CR2032 batteries.

- Remove the protective cover and turn the calculator face downwards.
- Remove the screws from the back of the case with a small screwdriver.
- From the bottom, carefully separate the front from the back. Be careful not to damage any of the internal parts.
- Remove the screw on the battery clip with a small screwdriver and remove the batteries.



- To replace the batteries, check the polarity (+ and -) and slide in the new batteries. Press firmly to snap the new batteries into place and replace the screw in the battery clip.

**Important:** When replacing the batteries, avoid any contact with the other components of the calculator.

Dispose of the used batteries immediately and in accordance with local regulations.

Per CA Regulation 22 CCR 67384.4, the following applies to the button cell batteries in this unit:

Perchlorate Material - Special handling may apply.

## ***Troubleshooting***

Review instructions to make sure that certain calculations were performed properly.

Check the batteries to ensure that they are fresh and properly installed.

Change the batteries when:

- ☐ does not turn the unit on, or
- the screen goes blank, or
- you get unexpected results.

## **General Information**

### ***Online Help***

[education.ti.com/eguide](http://education.ti.com/eguide)

Select your country for more product information.

### ***Contact TI Support***

[education.ti.com/ti-cares](http://education.ti.com/ti-cares)

Select your country for technical and other support resources.

### ***Service and Warranty Information***

For information about the length and terms of the warranty or about product service, refer to the warranty statement enclosed with this product or contact your local Texas Instruments retailer/distributor.